

# Heritage Grove Academy

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# Table of Contents

Things to Remember	$ + \frac{1}{2} \frac$	4
Ten Best	***************************************	5
Organizing Ideas & Thoughts	***************************************	6
About Me & Planner	*********************************	12
Home Curriculum Library	**************************************	18
Homeschool Wish List	**************************************	20
Year-At-A-Glance Calendars	***************************************	22
Yearly Course Plan	**************************************	28
High School Credit Log/Project Plan	***************************************	36
Weekly Lessons/Unit Study Plans	*********************************	40
Phys. Ed. Record	*********************************	43
Letter of Notification	***************************************	45
Attendance Record	***************************************	47
Evaluation Letter	*********************************	49
Objectives	**************************************	50
Health & Dental Records	***************************************	62
Progress Reports - Two-sided & Single	***************************************	67
Curriculum Book List	**************************************	74
Monthly Planning Calendars	**************************************	76
Quarterly Planning Pages	***************************************	124
Weekly Planner - Subject & Single Pg	***************************************	127
Weekly Schedule	**************************************	160
Weekly Chore Charts	***************************************	161
Weekly Assignment Pages	***************************************	166
Lunch Menu/Menu Planning	**************************************	168
Daily Schedule	***************************************	175
Daily Planning Pages & Log	***************************************	178
Reading Book Log	**************************************	213
Notes	**************************************	215
Portfolio Covers & Binder Sides	***************************************	216
Book Reports & Biography Pages	***************************************	230
Spelling, Vocabulary, & Root Words	***************************************	279
Word Search	***********************************	319



# Homeschooling Things to Remember

- Your children are YOUR responsibility, which also means YOU'RE in charge not a school, not a church, not your mother-in-law.
- You DO NOT have to follow anyone else's schedule it's your schedule!
- You DO NOT have to teach every subject every day. You may get totally involved in a great history discussion and carried away in a project for the day - spelling can sometimes wait until tomorrow.
- You can take a field trip, or a break, anywhere, anytime you want even if it's only the backyard.
- YOU are qualified to teach your children you've been doing it since the
  moment they became a part of your family, you know them best and you
  have been giving them what they need from day 1, don't stop now, and
  don't ever think you're not good enough for the job.
- Your "homeschool" is not a school it's your home it's your life, no one limits or controls you except you. Homeschool is truly "Education Without Limits"!
- Your children are not un-socialized! (And you don't have to run them to a
  million activities to prove it.) Your children are better socialized because
  they are social with people from all age groups, which will prepare them
  more for real life.





# Ten of the Best Things About Homeschooling

- Curriculum choosing your own curriculum, teach what you want, when you want.
- 2. **Schedule** keep your own schedule, sleep in on Mondays, teach on weekends, snow days, Martin Luther King Day... it's all up to you!
- 3. **Beliefs** your religion, your beliefs, have the influence on your children's beliefs that you deem to be right.
- 4. **Habits** knowing that any bad habits they pick up are from you and not from someone you don't know.
- 5. **Moments** the ability to turn every moment with your child into a lesson and every lesson into a moment with your child.
- 6. Time spent growing, learning, laughing, loving & being together.
- 7. **Peer Pressure** the only peer pressure or bullying you have to deal with, mostly, is with children that are all under your discipline.
- 8. Red Pen free to use the "red pen" as much as you want!
- 9. Joy you've been teaching them since day 1 in your family, there is no greater job in the world.
- 10.**Expenses** no school clothes, lunch money, latest trends, things to worry about with "fitting in". They only have to "fit in" with your family, and your expenses are realistic things that fit in your budget.





# Thoughts and Ideas, Learning and Organizing

When I first started homeschooling I was so organized I made myself sick because I over did everything for the school and not for us, I've become a little more lax since starting in 2001. But, then we also added a few more to the bunch since then, so I still have to keep a pretty tight ship, but with lots of flexibility too – a bit of an oxymoron there, but that's OK!

Also, there are a lot of changes we all go through in life, similar to natural selection, in everything we do. We learn, we grow, we change – and hopefully for the better. Just like with our first baby we jump at every time they fall and bump their head, by the time the 6th one comes along we check for blood, toss on a Band-Aid, and send them on their way because we realize every bump and bruise isn't life threatening.

Home education is no different, with the first child everything has to be just right and perfect, and as we go along, especially if adding other children to the family, we realize it doesn't matter if they know how to read by 4 or 8, and many of the things we worry about are not going to hinder their development. One of my reminder sayings is: "it all comes out in the wash".

So, the big thing to keep in mind is, don't waste time fretting now, save yourself the trouble, you'll just end up laughing at yourself in 10 years anyway. Instead, enjoy every minute of what you're doing, yes, do everything you can, but don't worry about what you can't get to every day. Time passes too swiftly not to enjoy it. Don't try to cram too much into a day, or your child right away – if they aren't joyful while they're learning, then step back and see what needs to change, pray and ask for guidance.

Just the same if you have little ones - rock them, hold them and love them. Spending loving time with your children is going to be more important in the long run than if they win the national spelling bee when they're six. And of course one of the best things to do when you're holding them and rocking is to read to them – if you want to.

You can read anything and everything, it doesn't have to be what the "experts" tell you is age-appropriate, or the latest best selling kid's book – more often than not, most of those cutesy books are actually mind numbing



rather than stimulating, think Sesame Street. A study was done recently that showed watching 9 minutes of Sponge Bob gave children short-term learning

problems, and after 20 minutes the effects could be permanent. Definitely gives you something to think about when it comes to what types of reading and programming you nourish your child with, and just because it has a Christian label on it doesn't always make it any better. Think of books, music, DVD's, TV shows, etc., as food for your child's brain and that helps to put things into perspective!

If you read your Bible to your 6 month old – he's learning more than you realize and you're giving him an excellent start just by spending time together. Poetry is one of the best things you can read to your little ones – poetry that rhymes creates logic in their little minds and helps them to understand things easier. Then they may win the national spelling bee at 13 instead, after enjoying being a child.

We all have also known how good music is for babies and young children. Classical music has been known to actually stimulate and plays a major part in brain development. This doesn't mean that the little electronic toy with a 30 second bit from Mozart is really good for your child. Instead, save a lot of money and find a set of Classical CD's at most any bookstore or online and play them in the background while you're children are playing, you're reading to them or spending time in the kitchen. Although, I must admit, I prefer Rock or Jazz when we're cooking, and especially cleaning, but Handel's "Hallelujah" is a welcome addition as well. I also really enjoy Bible songs – our favorites are the Twin Sisters. Music is good for the brain, and the soul.

The big thing to keep in mind is when you're raising children and want them to be well-educated, more is learned by the little things you do with them rather than spending a lot of money on curriculum to cram their heads with facts and figures. Instead focus on stimulating the love of learning and enjoy spending time together.

So, how about some organizational ideas? My main system is color-coding. I have a love for color, the rainbow and how it all fits together systematically, naturally. A little fact about me, when I was a kid my absolute favorite smell in the world was a brand new box of Crayola crayons... ok, well, it still is one of my favorite things... I color-code the kids, days of the week, seasons, subjects and chores. I've also found that colors are easy for kids of all ages to follow, and fun too – brightens things up nicely.

I pick a color for each child – this can be changed each year if you like, or always keep it the same. There are so many options out there these days with folders, binder clips, paper clips, pencils, scissors, binders, plastic tubs - just about anything you can think of comes in at least basic colors, or you can

use stickers for things like glue bottles. If you want you can even use two different colors together - like complimentary colors or primary with secondary colors, and so on, however you wish.

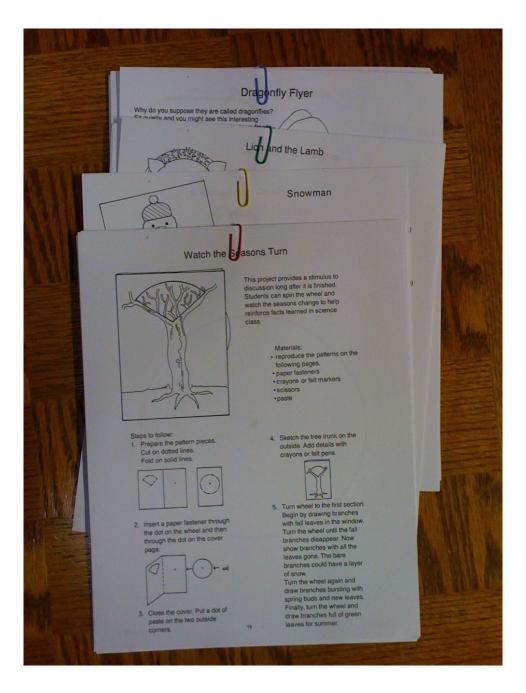
For my 5<sup>th</sup> grader she gets yellow and green, 4<sup>th</sup> gets light and dark blues and K gets red and pink. So, it's not a set color scheme, but it works for us. You can see how I have the binder clips & paper clips below – which came together and were inexpensive at Target.



I also assigned a color to each season for our seasonal art curriculum. I use How Great Thou Art curriculum, with Art For All Seasons as supplemental projects. I used colored folders and copied the section pages, colored them and glued them to the front of the folders. Some of the projects have more than one page to accompany them and those have matching colored paper clips with them, as in the second picture.







So, what we do is we do a lesson from the How Great Thou Art curriculum 4 days a week and one seasonal project a week, or Artist study, and that is enough to cover the Art curriculum for the whole year for my grades K-5<sup>th</sup>, and it's all color-organized and ready.





When I started with one child I used a color to each day of the week, and put some pages in each folder for each day. That worked great for 1 and even two 2 kids who are close in age when my eldest was "too big for that". But the big problem was that I had to have another separate stack of papers for each child and then put them in the folders each week, it was getting into too many folders and more work for me to keep track of along with what the twins were getting into.

Now I prefer to use the binder clips for each subject with a color for each child, as it's simpler for me to keep them organized.

So mainly when the twins came along is where I switched my system up a bit into color-coding the kids instead of just days of the week. You could still use folders for either way - all one color for each kid and 5 per child, or with one or two children the rainbow for the week is fun.

I still use a little color-coding of the days of the week. I color code the chores that way - whatever is to be done on Wednesday is written in green on my chart, Monday is red, Tuesday Yellow, etc.

Or, you could instead write the chores or lesson plans in the child's color so they can look at all the blue chores or lessons they need to do for the day/ week, and then another gets purple, for example.

Using color systems can really make organizing easier for both you and your children, and there's no reason not to have fun and enjoy every aspect of home education.

Just don't try so hard to organize that your brain frazzles and you decide to give up educating your children. Relax, none of this is required, and none of it will make you a better teacher/parent. What makes you the best teacher and parent is your children – you are what they need, that's why God gave them to you to care for and raise. He didn't give them to the Jones' down the street because they're better – He gave them to you, because YOU'RE the best for YOUR children, so don't let anyone, ever, make you feel inadequate.



# About Me, Our Homeschool, About this Planner

Hi, my name is Galadriel Grace, owner of HomeschoolShirts.com and HeritageGroveAcademy.com. I have six kids whom I've been homeschooling since 2001 on paper, but really since 1995 when my first was born, since that's when we really start teaching our children.

I had decided when I became pregnant with my first that we were going to homeschool and God convicted me to do so when she was ready for Kindergarten even when the "fear" tried to convince me otherwise. We looked at other school options such as Christian schools, Montessori, and other methods but I managed to follow through with what I knew God wanted me to do. Everywhere I turned, I "heard" God telling me to homeschool. Coincidentally our first "official" day of school was 9/11/01, so that *really* cemented it in for us, and we never looked back.

At first I documented of every single thing – hours, days, everything that was "educational" - because I thought I had to, along with having set curriculum for every single subject. But fortunately, I was wrong and saw the error of my ways, because if I had kept up the way I was going I would have never made it past the second or third child. We have since become extremely eclectic in our curriculum, but still leaning towards a classical style, and also keep our schedule very flexible -which is more doable with a small bunch of different grade levels and interests.

We homeschooled in Pennsylvania for 12 years, so that's part of the reason I had gotten into the <u>needless</u> habit of over-planning and over record keeping – because it's such a "tough" state. I was stressing over all the pages and forms I *had* to have ready for the school and I didn't know how I was going to keep up with more kids coming along, especially the twins. I had been gradually lessening our portfolio thickness over the years, but I still felt like I was skimping or somehow doing something wrong because I wasn't *showing* enough.

Then one year my evaluator had gotten sick and needed surgery so I was forced to find a new one – fear stricken I did – oh no! Now I'm really going to have to do more paperwork to prove I'm a good mom-

teacher! I'm sure that the whole thing was God's plan, because it turned out my new evaluator was the nicest person on earth, knew the state law inside and out and actually opened my eyes to what it really says - told me to stop stressing over trying to prove I was doing a good job. We ended up taking our binders that we used to turn in for portfolios and shrunk them down to a single folder with no more than 10 pages, and I found I only needed 2 forms to turn in – the book list and the paper from the evaluator. Wow, and I had been turning in a log of 180 days, making sure I was covering every day, every subject... blah, blah -you name it! I never felt so foolish, but at the same time relieved at the great burden that had been lifted! But in the process, not only did I learn a lot, I also found that I do like to plan things out somewhat detailed (but for myself) and have it for reference as we go through. All the sudden the papers that I stressed over because I had to fill them out became enjoyable and not detailed enough because now I was doing it for myself and I look forward to it. No, we do not always get to everything I plan when I plan it to be done, but we just simply carry it over. Doing this we also weed out what's really important for us to learn and don't do school just for the sake of it.

For us another way to de-stress and thoroughly enjoy our homeschool life again - even with the added children, was that we started to school year-round. At first, it was to "make-up" things missed during babies being born and other such life-altering events, but now because the kids LOVE it and nothing is ever missed - we don't have any "make-up" work. Also, on "summer vacation" I can't even tell you how many times the kids pestered me about wanting schoolwork to do! "Mom, when can we do school again?" became a daily question - which I guess was a good thing since they obviously enjoyed it.

So now we school year-round – taking small and large breaks as we want/need. For us it's a thousand times less stressful and we're never hurried to "finish" anything – we just take a smaller break and then pick up where we left off – and we do it more times a year, so there's more "vacations" instead of just one big one in the summer. This also makes it great for Dad's regular, but somewhat spontaneous, hiking trips or field trips. Plus, we spend more time relaxing over the winter holidays – actually being able to enjoy them and – big confession – inside in the cool house when it's too darn hot to be out there! For

summer months we adjust our daily schedule so that the kids get to play outside during the cooler hours and are inside when it's super hot outside. Home educating year-round also makes it so that the kids don't have long breaks in between and are less likely to need as much review of what we were learning.

The main thing for every home education program is keeping it flexible – and that's more relaxing for everyone, no stressing. We simply strive to follow a God-led schedule and trust it's right for us. I go through and edit my plan about every 3 months or after anytime we take a break. This way my year plans are basic, and then I detail out smaller chunks and it ends up being more realistic and is more likely to be accomplished.

For you, schooling all year may or may not be practical, you may want to take off three months over the fall because you're having a new baby or moving - the point is that you need to do what works for your family. Just because you have to turn in portfolios or a form to your school during a certain day/week/month doesn't mean that's the day/week/month you have to start or finish homeschooling for the year.

Schooling how you want is part of why you homeschool, but you also need to remember that you can school *when* you want/need as well. Being able to follow your own schedule is one joy not to be missed. If it's something you're not sure about, be sure to pray about it and follow through with the answer you receive. One year may be different than the next, and we can only trust that God knows what's best for us.

Being able to pray about what curriculum to get, what schedule to follow, how to teach a child a subject that you're finding difficult, and any other question you have, is a wonderful relief from a heavy burden that we don't need to carry. God knows what we need, when and how - all we have to do is pray, give it to Him, and trust!



# The Planner

Throughout my time home educating I've gotten and used several different types of planners, forms, and charts to use for organizing and record keeping. I always found myself wanting something a little different, either more simple for "this page" or more complex for "that page", printable or reproducible and pretty, but without guzzling my printer ink - so this is just the charts and pages that I created to use in my own homeschool that I designed from trial and error.

Also, since we homeschooled in Pennsylvania - there were certain pages we needed for that – different ones at the beginning and end of the year. Now we live in a different state, so we need more pages that are different. I hope that I am now covering everything that is required across the country. If not, more will be added on the next update.

The main pages of planner are not intended for the school's records, though many of the more simplified ones are to be used for the school – you should only send in your states minimum requirements. You also don't have to use all of these pages or look at all these pages and think you have to document every little thing – just use what you want and need each year, for each child. These pages are for you to customize your own plan, however you want, and hopefully will cover your states requirements. I simply added several different options for you to choose from. You may want to use one kind of plan during elementary age and then change to a different style for upper grades, or even for different children. Over the course of homeschooling your plans, styles, and methods always change, and that's ok.

Included are a few year-at-a-glance calendars, which I always find helpful for reference in my planning binder throughout the year. The first planner in each section has shown how I have found it easiest to divide my subjects, and there's a blank one for you to customize.

Year-at-a-glance calendars can always be found free on our website.



What I do first is make notes from our curriculum - or whatever books we're using and the year-at-a-glance calendars. Then I transfer that information into my individual subject objectives. From there into the quarterly planner and then finally to the daily planner by units, chapters, pages and individual lessons.

Then, I use the weekly chore chart and daily schedule in conjunction with the daily planner and hang them up together so the kids can always see the general time frame for things especially since we often have to change it around depending on my husband's work schedule.

The basic one-page objective is the one I used for the school at the beginning of the year in Pennsylvania, and I kept it *very* general. Most of the other pages are all for my personal planning to help me break down days/weeks to spend on each subject/curriculum.

There is a letter of notification, which is needed for some states. If you have to send this type of letter it's been recommended that you should send it certified with return receipt – and/or print a copy of the delivery information if you do online tracking.

There is also an end of the year evaluation form and portfolio covers for states where you need them, personal health and dental records and many other pages for your children's personal records, along with some biography pages, book reports, spelling and vocabulary lists.

The Greek and Latin root words pages go well with <u>English from the Roots Up</u> – we prefer to use pages rather than note cards and each child creates their own notebook.

Planning your home education program can be done easily if you do it in steps. You don't have to be worried that you aren't covering enough because you're not filling in *all* the blanks or using *all* the pages. I always started with the big, yearly picture and work my way down.

There are some homeschoolers who recommend starting at 12<sup>th</sup> grade and working your way backwards, others who go by the every 4 year plan to be sure everything is covered – both are great methods that you may want to give consideration.



Regarding a general 12-year plan - my favorite page is the Yearly Course Plan because it became one of the most freeing pages for our curriculum budget and general plan. I used to only plan one year at a time and I had wish-list pages that I've always kept. Often it looked somewhat depressing because it was so long - because I wanted to get "this book" for this and "that book" for that subject and it was just unrealistic to have every supplement because it can be used.

Using the Yearly Course Plan, I brought my curriculum wish list to a realistic and manageable level that actually fits in the budget because I can see what books I need for each child at each grade level. If I would have gotten all the curriculum I thought I wanted my kids would be doing homeschool 10 hours a day, 6 days a week, until they were 20. Fortunately there were times where we didn't have the money to get certain books/curriculum - which looking back I see God definitely had his guiding hand in there and am thankful, I'm sure my kids are too.

If you are anything like me and your wish list is a bit overwhelming, then I do recommend that you give that page a try and see how things look for you. If you have younger children and you're just starting out you may want to only plan the first 6 or 8 years and then have a very general plan for the next 6 or high school years.

Always remember that nothing is set in stone - it's your plan and you can change it! What's important is that you do what will work for <u>your</u> family, and this will most likely change as the years go by, I know it has for me.

Enjoy!

Read more on homeschooling & other fun things at our Blog - HeritageGroveAcademy.com/blog

Thank you and God bless,

Galadriel Grace





# Homeschool Curriculum Library



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# Homeschool Wish List



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# F-tomeschool Oyear 2018

## January

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# February

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# February February



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# March

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# April

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# May

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# June

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# August

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# September

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## October

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### November

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## December

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Subject: English

Source	Title	Supplements	Grade
	+		-



Subject: Math

Source	Title	Supplements	Grade
			-



# Subject: Science

Source	Title	Supplements	Grade
			_



# Subject: History, Civics, & Geography

Source	Title	Supplements	Grade
			_
			_



# Subject: Art & Music

Source	Title	Supplements	Grade



Subject: Health - Safety - Phys. Ed.

Source	Title	Supplements	Grade
			_



# Subject: Electives

Source	Title	Supplements	Grade
			_
			_
			_
			_
			_
			_
			-
			-
			-



Source	Title	Supplements	Grade



# High School Credit Log



Studen	t:			Grade: Year	
Course	Hours/ Week	Weeks	Minutes/ Day	Curriculum & Supplements	Credits
					_
					-



## High School Transcript Log



Craduation CDA:	Total Credits	

Creade   9   10   11   12		Year					
Semester  Subject  Course Description  Credits  Language Acts  Mathematics  Science  Physical Education # Health  Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Acts # Music  Flectives # Technology  Total Credits				9	10	11	12
Subject Course Description Credits  Language Arts  Mathematics  Science  Physical Education & Foriegn Language  History, Economics, Cocepaphy, Covernment Civics, Cultures  Acts & Music  Electives & Technology  Total Credits							
Language Arts  Mathematics  Science  Physical Education 18 Health  Foriegn Language  History, Economics, Geography, Government/Cixcs, Cultures  Arts & Music  Flectives & Technology  Total Credits	Subject		odita	1 ~	1 ~	1 ~	1 ~
Mathematics  Science  Physical Education # Health  Foriegn Language  History, Economics, Geography, Government Civics, Cultures  Arts # Music  Electives # Technology	Ottoject	Course Description Ct	euus				
Mathematics  Science  Physical Education # Health  Foriegn Language  History, Economics, Geography, Government Civics, Cultures  Arts # Music  Electives # Technology	T A						
Science  Physical Education Health  Foriegn Language  History, Economics, Geography, Covernment/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits	Language Arts						
Science  Physical Education Health  Foriegn Language  History, Economics, Geography, Covernment/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits							
Science  Physical Education Health  Foriegn Language  History, Economics, Geography, Covernment/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits							
Science  Physical Education Health  Foriegn Language  History, Economics, Geography, Covernment/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits	Mathematics						
Physical Education # Health  Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits							
Physical Education # Health  Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits							
Physical Education # Health  Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits	G .						
Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits	Science						
Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits							
Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits							
Foriegn Language  History, Economics, Geography, Government/Civics, Cultures  Arts # Music  Electives # Technology  Total Credits	Physical Education						
History, Economics, Geography, Government/Civics, Cultures  Arts & Music  Electives & Technology  Total Credits	4 Health						
History, Economics, Geography, Government/Civics, Cultures  Arts & Music  Electives & Technology  Total Credits							
History, Economics, Geography, Government/Civics, Cultures  Arts & Music  Electives & Technology  Total Credits							
Geography, Government/Civics, Cultures  Arts & Music  Electives & Technology  Total Credits	Foriegn Language						
Geography, Government/Civics, Cultures  Arts & Music  Electives & Technology  Total Credits							
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Cultures  Arts v Music  Electives v Technology  Total Credits	Coography						
Cultures  Arts v Music  Electives v Technology  Total Credits	Government/Civics						
Arts & Music  Electives & Technology  Total Credits	Cultures						
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Technology  Total Credits	Arts & Music						
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	Technology						
		Total Credits					



### High School Transcript Log



### Test Results

Date			
Grade Year			
Test Name	Res	ults	

### Project Plan & Log



Date:	



### Weekly Lesson Plans

	U		
Subject: _			
Course:			
Student:			



Week
Week
Week
Week
Materials



### Weekly Lesson Plans

Subject:





### Unit Study Plan



Student:	
Study Topic:	Dates:

Subject	Resources	Media	Trip/Event
Spelling & Vocabulary			
Reading & Writing			
Mathematics			
History, Civics, Geography			
Science			
Avts & Music			







## Homeschool Phys. Ed. Record

Student:

Year:

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Student:	 	$\mathfrak{M}_{0}$	nth:	
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### Homeschool Letter of Notification



### School Name:

::	
Vhom It May Concern:	
	that we will home school our child/ren whose names are listed below during year, pursuant to all current applicable state laws.
Age/Grade	Student
Address	



### Homeschool Letter of Notification



m It May Concern:	
	that we will home school our child/ren whose names are listed below o year, pursuant to all current applicable state laws.
Age/Grade	Student
Age/Grade  Address	Student







### Homeschool Attendance Record

Stude	nt:		 		Schoo	l Year: _		
Month								
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Student:



# Homeschool Attendance Record

School Year:

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### Homeschool Evaluation



	Student	
	Age/Grade	
	Supervisor	
	Address	
	Phone	
	Email	
	Evaluation Date	
	Evaluator	
e ap wid	based on review of the port opropriate education is occ th their education under t	folio and interview with, I have found that an surring and hereby state that the student is prepared to continue he direction of their Supervisor within their homeschool program
		Evaluator Signature
		Supervisor Signature



### Objectives for English

Student	•
Grade	
Year	
Studies	
Books	
Supplements	
Notes	



### Objectives for Math



Student	•
Grade	
Year	
Studies	
Books	
Supplements	
Notes	



### Objectives for Science



Student	
Grade	
Year	
Studies	
Books	
Supplements	
Notes	

Student			
Grade			
Year			
Studies			
Books			
2 1			
Supplements			

Objectives for Art

Student	<b>\</b>
Grade	
Year	
Studies	
Books	
Supplements	
Notes	

Objectives for Music

	0		March 10 10 m
Student			
Grade			
Year			
Studies			
Books			
Supplements			
Notes			

Student			<b>\$</b>
Grade			
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Studies			
Books			
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Notes			

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### Objectives for Phys. Ed.

Student	
Grade	
Year	
Studies	
Books	
Supplements	
Notes	



### Objectives for Electives

		A) A
Student		•
Grade		
Year		
Studies		
Books		
Supplements		
Notes		



### Objectives for \_\_\_\_\_

Student	•
Grade	
Year	
Studies	
Books	
Supplements	
Notes	

Yearly Objectives

- 10/0-4	 0	42 - 10 10 -
Student		
Grade		
Year		
English		
Math		
Science		
History, Civics, & Geography		
Art & Music		
Health & Safety		
Phys. Ed.		
Electives		
Electives		

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### Yearly Objectives

Student	
Grade	
Year	

### Immunization Record



Name						
Date of Birth						
Туре	1	2	3	4	5	Booster
Hepatitis B						
DtaP/DTP/DT						
Ніь - НьОС						
Polio - OPV/IPV						
Pneumococcal - PCV7						
Pneumococcal - PPV23						
MMR						
Varicella						
Influenza - LAIV						
MCV4MPSV4						
Td						
Tdap						
Hepatitis A						
Rotavirus						
Zoster						
HPV						



### Health Record



Na	me		7-380-2-57088	
Date of Birth				
Doo	ctor			
Visit Date	Rea	son	Remarks	

### Health Record

Visit Date	Reason	Remarks

### Dental Record



			**************************************	Charles and the same	A SHE WAY
Na	me				
Date of Birth					
Der	ntist				
Visit Date	Rec	ison	Remar	ks	



### Dental Record

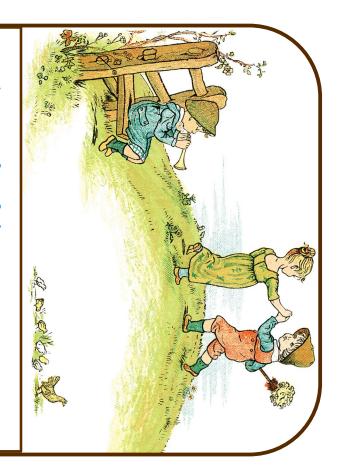
Visit Date	Reason	Remarks

## Comments

								$\overline{}$

"Do all things without murmurings and disputings: That ye may be blameless and harmless, the sons of God, without rebuke, in the midst of a crooked and perverse nation, among whom ye shine as lights in the world; Holding forth the word of life; that I may rejoice in the day of Christ, that I have not run in vain, neither laboured in vain."

Philippians 2:14-16



## Homeschool Progress Report

Student:

Odwor Jem.	School House	Grade:	

Academic Progress	CO			
Subjects	↦	22	လ	4
Language				
Literature				
Speech				
Composition				
Mathematics				
Science				
History				
Geography				
Civics				
Act				
Music				
Health & Safety				
Phys. Ed.				
Bible				

- %	- %	- %	- %	- %	Gradi
ח	D	С	В	≯	Grade Scale

U - Unsatisfactory	N – Needs Improvement	S-Satisfactory	0 – Outstanding	Symbols

Character Development				
Positive Traits	<u> </u>	100	သ	4
Honest				
Respectful				
Responsible				
Independent				
Courteous				
Diligent				
Dependable				
Organized				
Shows Self-Control				
Determined				
Shows Initiative				
Generous				
Cooperative				
Confident				

<sup>&</sup>quot;And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him." — Colossians 3:17

									Subjects	Academic Progress
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									100	
									ယ	
									4	

Grade Scale									
									ŀ

									Positive Traits	Character Development
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									2	
									3	
									4	

"And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him." — Colossians 3:17

% % % %

П

0 - Outstanding 8 - Satisfactory

3

Symbols



		Bible	Phys. Ed.	Health & Safety	Music	Act	Civics	Geography	History	Science	Mathematics	Weiting	Reading	Vocabulary	Spelling	Subjects	Academic Progress
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																120	
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- %	- %	- %	- %	- %	Grade
ת	D	С	В	*	Grade Scale

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J - Unsatisfactory	( — Needs Improvement	- Satisfactory	0 — Outstanding	Symbols

Character Development	C1-			
Positive Traits	<u> </u>	100	ယ	4
Honest				
Respectful				
Responsible				
Independent				
Courteous				
Diligent				
Dependable				
Obedient				
Kind				
Neat				
Shows Self-Control				
Determined				
Shows Initiative				
Generous				
Cooperative				
Follows Directions				

"And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him." — Colossians 3:17

### Homeschool Progress Report

Student:	
Grade:	School Year:



Academic Pro	gres	S		
Subjects	1	2	3	4
Language				
Literature				
Speech				
Composition				
Mathematics				
Science				
History				
Geography				
Civics				
Act				
Music				
Health & Safety				
Phys. Ed.				
Bible				

Character Develo	opm	ent		
Positive Traits	1	2	3	4
Honest				
Respectful				
Responsible				
Independent				
Courteous				
Diligent				
Dependable				
Organized				
Shows Self-Control				
Determined				
Shows Initiative				
Generous				
Cooperative				
Confident				

(	Grade	e Scale
-	%	A
-	%	В
-	%	С
-	%	D
-	%	F

Symbols
0 — Outstanding
S - Satisfactory
N — Needs Improvement
U - Unsatisfactory

"And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him." – Colossians 3:17

### Homeschool Progress Report

Student:		
Grade:	School Year:	



Academic Pro	gres	S		
Subjects	1	2	3	4
Spelling				
Vocabulary				
Reading				
Writing				
Mathematics				
Science				
History				
Geography				
Civics				
Art				
Music				
Health & Safety				
Phys. Ed.				
Bible				

Character Development				
Positive Traits	1	2	3	4
Honest				
Respectful				
Responsible				
Independent				
Courteous				
Diligent				
Dependable				
Obedient				
Kind				
Neat				
Shows Self-Control				
Determined				
Shows Initiative				
Generous				
Cooperative				
Follows Directions				

Grad	le Scale
- %	A
- %	В
- %	С
- %	D
- %	F

Symbols
0 — Outstanding
S - Satisfactory
N — Needs Improvement
II - I Insatisfactory

"And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him." – Colossians 3:17

## Homeschool Progress Report

Student:		
Grade:	School Year:	



Academic Pro	gres	S		
Subjects	1	2	3	4

Character Develo	opm	ent		
Positive Traits	1	2	3	4

	Grade	e Scale
-	%	A
-	%	В
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-	%	F

Symbols
0 - Outstanding
S - Satisfactory
N — Needs Improvement
U - Unsatisfactory

"And whatsoever ye do in word or deed, do all in the name of the Lord Jesus, giving thanks to God and the Father by him." — Colossians 3:17



## Curriculum Book List



Subject	Title	Dates Used





Subject	Title	Dates Used

	25	18	13	4		Sun	
	26	19	12	Cī		Mon	
	27	20	13	6		Tue (	No. Children are an heatage
	28	21	14	7		$W_{ m ed}$	Stildren are an heritage of the Lord: and the fruit of the word is his remaind both to his remaind both to the sound to the word of the word is his remaind to the sound to the words is his remaind to the words in the sound to the sound to the words in the sound to the words in the sound to the words in the sound to
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	24	17	10	Co		Sun
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## Quarterly Planner for:

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Electives	Health/Safety & Phys. Ed.	Art & Music	History, Civics, & Geography	Science	Math	Reading & Writing	Spelling & Vocabulary	Subject
								1st
								2nd
								3rd
								4 <sup>th</sup>



Quarterly:
Planner for:
lor:
Grade:
year:

				Subject
				1st
				2nd
				3rd
				4th



# Quarterly Planner for:

Grade:
Year:

					Subject
					1st
					2nd
					3pd
					4 <sup>th</sup>





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							Spelling & Vocabulary
							Reading & Writing
							Mathematics
							Science
							History, Civics & Geography
							Electives





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject





			Day/Subject





		Day/Subject





Saturday	Feiday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							Spelling & Vocabulary





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
αy		ay	day	NY	N. S.	~	oject Reading & Writing





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
day		day	sday	lay	lay	.ay	ubject English





Day/Subject Sunday Monday Tuesday Wednesday	Wednesday	Thursday	Friday	Saturday
Mathematics  Mathematics				





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							Science





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							History, Geography & Civics





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							Art & Music





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							Health & Safety





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							Phys. Ed.





Saturday	Friday	Thursday	Wednesday	Tuesday	Monday	Sunday	Day/Subject
							Electives



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			Day/Subject





Subject/Day	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Spelling & Grammar							
Vocabulary							
Reading & Literature							
Writing							
Math							
Science							
History							
Civics							
Geography							
Act							
Music							
Health & Safety							
Phys. Ed.							
Electives							





Subject/Day				





Subject/Day			
Spelling & Grammar			
Vocabulary			
Reading & Literature			
Writing			
Math			
Science			
History			
Civics			
Geography			
Act			
Music			
Health & Safety			
Phys. Ed.			
Electives			





Subject/Day			





Subject/Day			
Spelling & Grammar			
Vocabulary			
Reading & Literature			
Writing			
Math			
Science			
History			
Civics			
Geography			
Art			
Music			
Health & Safety			
Phys. Ed.			
Electives			





Subject/Day			





Subject/Day	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Spelling & Vocabulary							
Reading & Writing							
Math							
Science							
History, Civics & Geography							
Avt V Music							
Health & Safety							
Phys. Ed.							
Electives							





Subject/Day				





Subject/Day			
Spelling & Vocabulary			
Reading & Writing			
Math			
Science			
History, Civics & Geography			
Act & Music			
Health & Safety			
Phys. Ed.			
Electives			





Subject/Day			





Subject/Day			
Spelling & Vocabulary			
Reading & Writing			
Math			
Science			
History, Civics & Geography			
Art & Music			
Health & Safety			
Phys. Ed.			
Electives			





Subject/Day			
	-		





Subject/Day	Sunday	Monday	Tuesday	Wednesda	Thursday	Friday	Saturday
Spelling & Vocabulary							
Reading & Writing							
Math							
Science							
History, Civics & Geography							
Electives							





Subject/Day				





Subject/Day			
Spelling & Vocabulary			
Reading & Writing			
Math			
Science			
History, Civics & Geography			
Electives			





Subject/Day			





Subject/Day			
Spelling & Vocabulary			
Reading & Writing			
Math			
Science			
History, Civics & Geography			
Electives			





Subject/Day			



### Weekly Schedule



			Day & Time



		Monday
		Tuesday
		Wednesday
		Thursday
		Friday
		Saturday



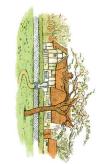
			Monday
			Tuesday
			Wednesday
			Thursday
			Feiday
			Saturday



			Sunday
			Monday
			Tuesday
			Wednesday
			Thursday
			Friday
			Saturday



			Name:
			Monday
			Tuesday
			Wednesday
			Thursday
			Friday
			Saturday



			Name:
			Sunday
			Monday
			Tuesday
			Wednesday
			Thursday
			Friday
			Saturday







Name:		Dat	e:	
Subject/Day				





Date:
•

			Subject/Day



### Lunch Menu

				Sandwich
				Somb
				Veggie
				Fruit
				Dessert



### Lunch Menu



					Lan III
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# BreakfastMenu



		Sunday
		Monday
		Tuesday
		Wednesday
		Thursday
		Friday
		Saturday



### <u>LunchMenu</u>



Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		



### <u>Dinner Menu</u>



Sunday		
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		



## Weekly Menu



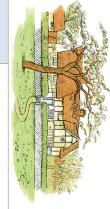
Sunday		
Monday		
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Thursday		
Friday		
Saturday		



### <u>Weekly Menu</u>



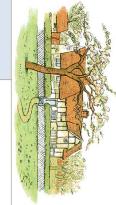
Day/Meal	Breakfast	Lunch	Dinner	Snacks
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				



### Daily Schedule

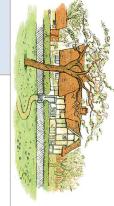
12:00pm	11:00am	10:00am	9:00am	8:00am	7:00am	6:00am	5:00am
8:00pm	7:00pm	6:00pm	5.00pm	4.00pm	3.00pm	2:00pm	1:00pm

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### Daily Schedule

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### Daily Schedule

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### Daily Planner



Subject	Name:	Date:



### Daily Planner



Subject	Name:	Date:
English		
Math		
Science		
Social Studies		
Art & Music		
Health & Safety		
Phys. Ed.		
El		
Electives		



### Daily Planner



Electives	Phys. Ed.	Health & Safety	Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day	Control &
									Sunday	





Electives	Phys. Ed.	Health & Safety	Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day	Contract of the Contract of th
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Electives	Phys. Ed.	Health & Safety	Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day	Contract of the Contract of th
									Tuesday	





Electives	Phys. Ed.	Health & Safety	Act & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day	COLUMN TO THE PARTY OF THE PART
				258,           y					Wednesday	





Electives	Phys. Ed.	Health & Safety	Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day
									Thursday





Electives	Phys. Ed.	Health V Safety	Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day	P.C. Company
			sic	ics,		ÚCS		<i>y</i>	Friday	





Electives	Phys. Ed.	Health & Safety	Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day
									Saturday
									7





				Subject/Day
				Sunday





				Subject/Day
				Monday





					Subject/Day
					Tuesday



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				Subject/Day
				Wednesday





				Subject/Day
				Thursday



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				Subject/Day
				Friday





				Subject/Day
				Saturday



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				Subject/Day





Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day
						Sunday





Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day
						Monday





Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day	College St.
						Tuesday	





Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day
						Wednesday





History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day	Cartan Control of the
					Thursday	
	History, Civics,  & Geography	Science  History, Civics,  & Geography	Mathematics  Science  History, Civics,  Geography	Reading % Writing  Mathematics  Mathematics  Science  Science  History, Civics, % Geography	Spelling % Vocabulary  Reading % Writing  Mathematics  Mathematics  Science  Science  History, Civics, % Geography	pelling & cabulary  reading & Writing  Science  Science  Science  Scography





Act & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day
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						lay





Art & Music	History, Civics, & Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day
						CO
						Saturday





Act & Music	History, Civics, % Geography	Science	Mathematics	Reading & Writing	Spelling & Vocabulary	Subject/Day





Subject/Day			
Sunday			
dunday			





	Subject/Day
	Monday





			Subject/Day
			Tuesday





			Subject/Day
			Wednesday





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			Thursday





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				Subject/Day
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			Subject/Day
			Saturday



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			Subject/Day

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Electives	Health/Safety Phys. Ed.	Art/Music	History, Civics, & Geography	Science	Math	Reading Writing	Spelling Vocabulary	Subject/Day	my and lar.
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				Subject/Day	Daily Log for:
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#### Reading Book Log



Genre	Title	Dates Read





Genre	Title	Dates Read



#### Notes



Commit thy works unto the Lord, and thy thoughts shall be established. Proverbs 16:3

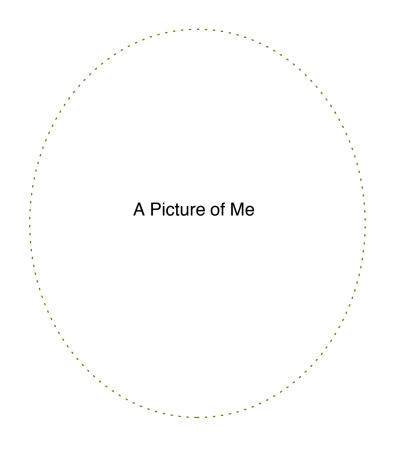


#### My Homeschool Year

Name

Grade \_\_\_\_\_

Year \_\_\_\_\_



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Year \_\_\_\_\_



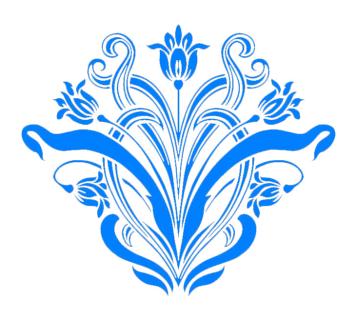
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### My Homeschool Year

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	Grade	
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### Homeschool Portfolio



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Year \_\_\_\_\_



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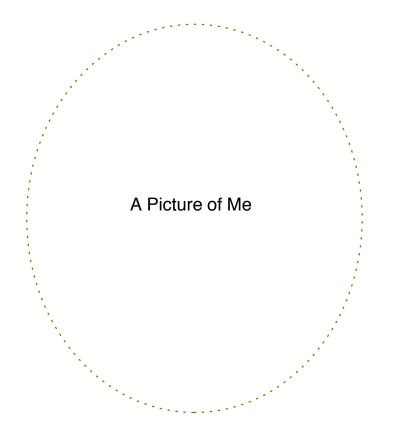
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	Phone _	
	Email _	



Name

Grade \_\_\_\_\_

Year \_\_\_\_\_



Address \_\_\_\_\_

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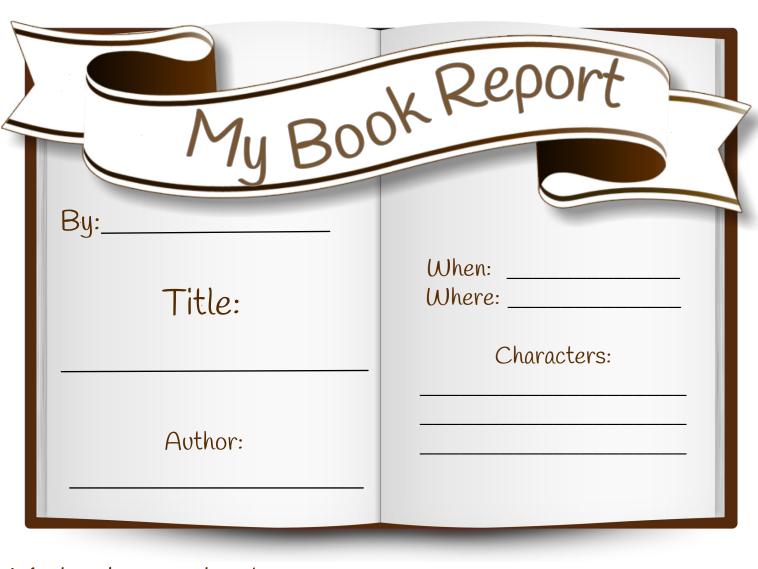
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By:   When:   Where:     Characters:
Author:

## BookReport When: Title: Where: Characters: Author: My book was about:

## Book Report When: Where: Title: Characters: Author: My book was about:

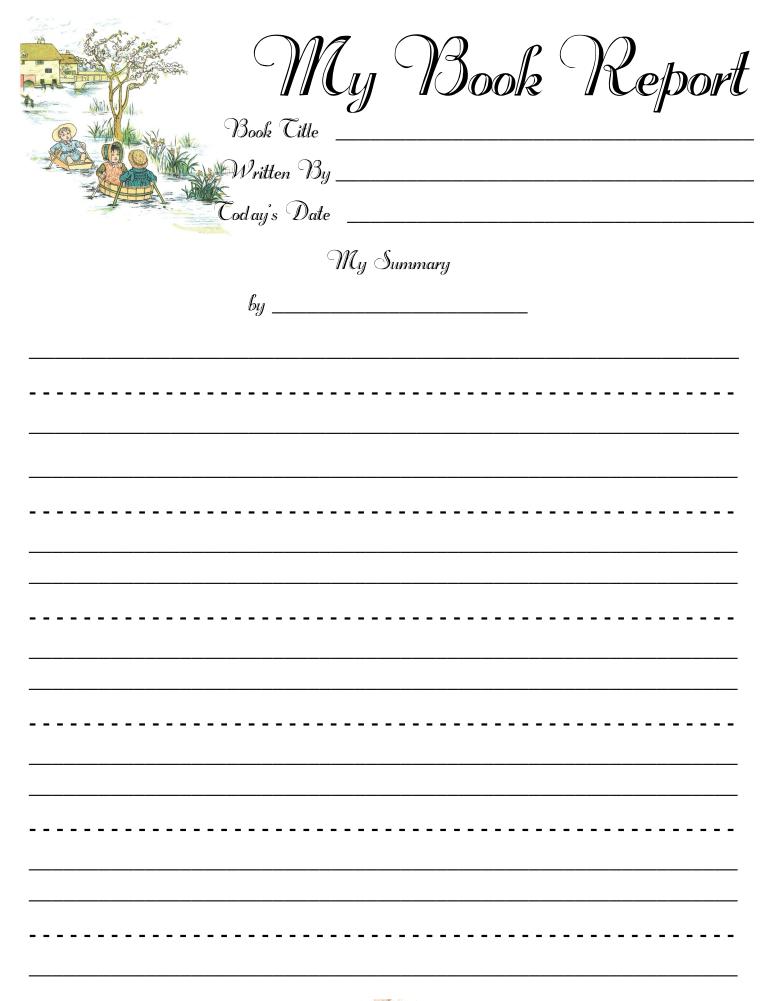


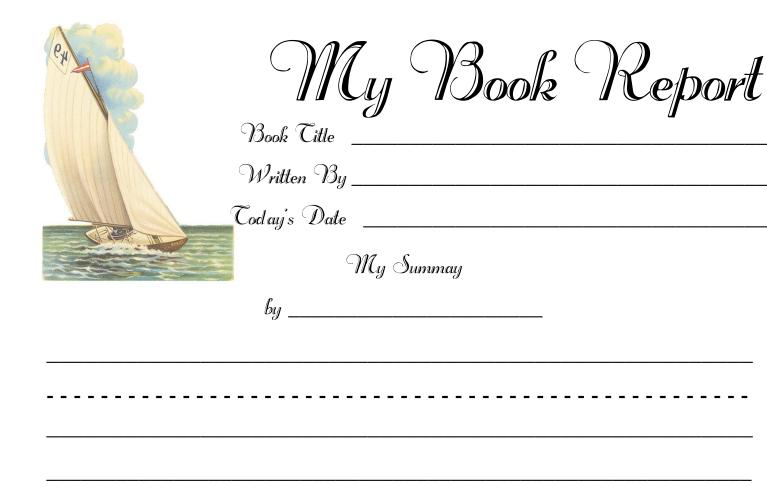
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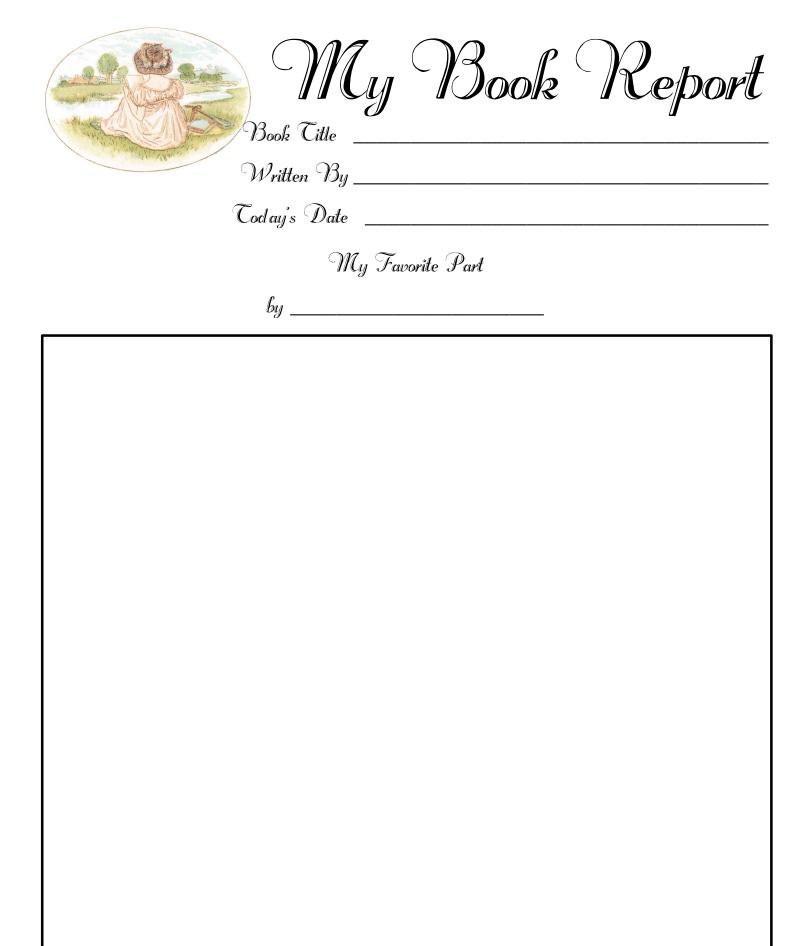


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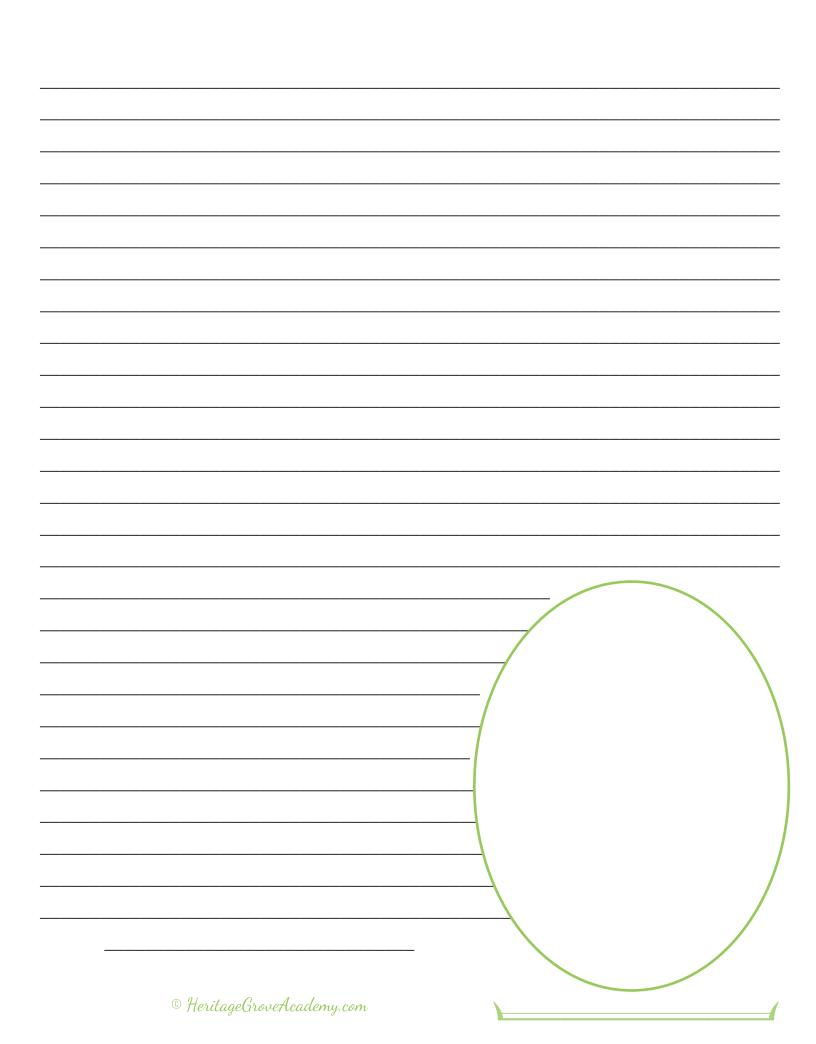
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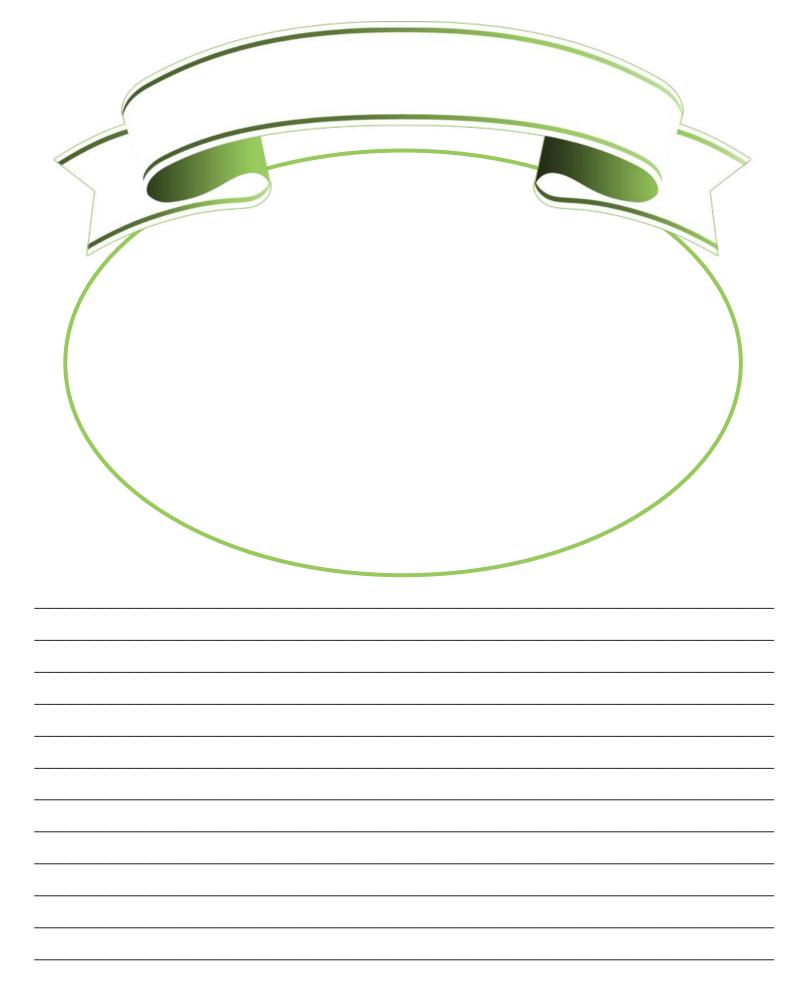
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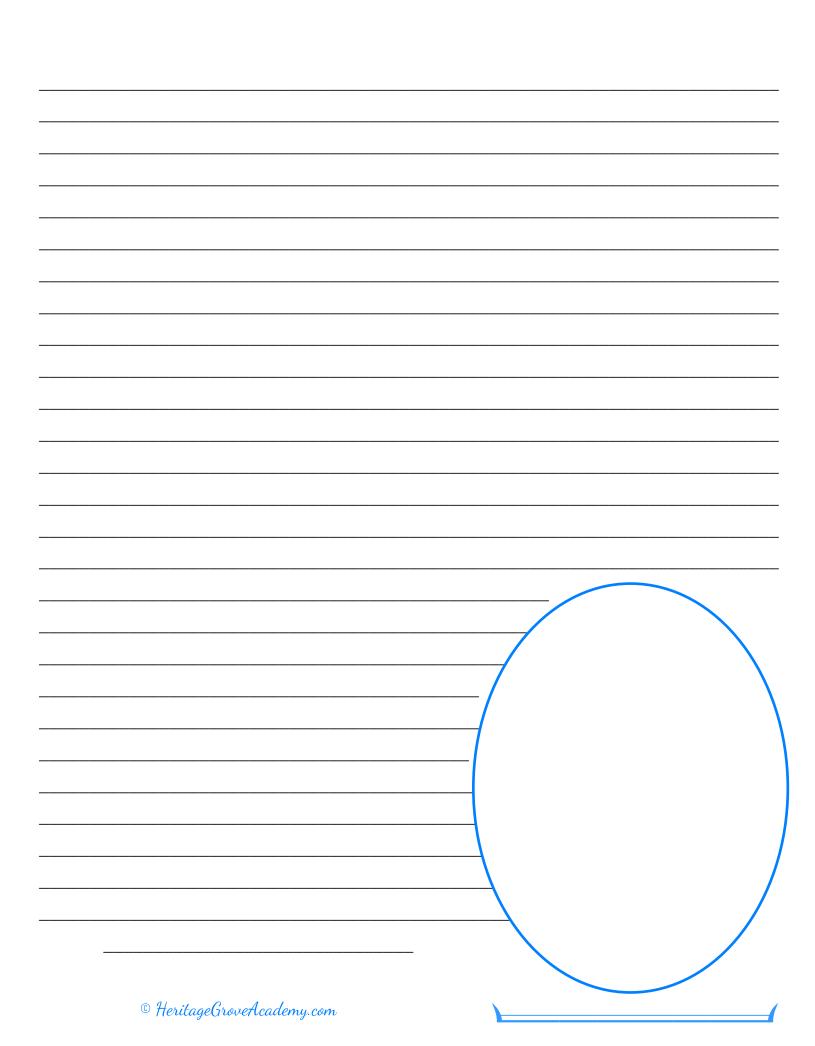
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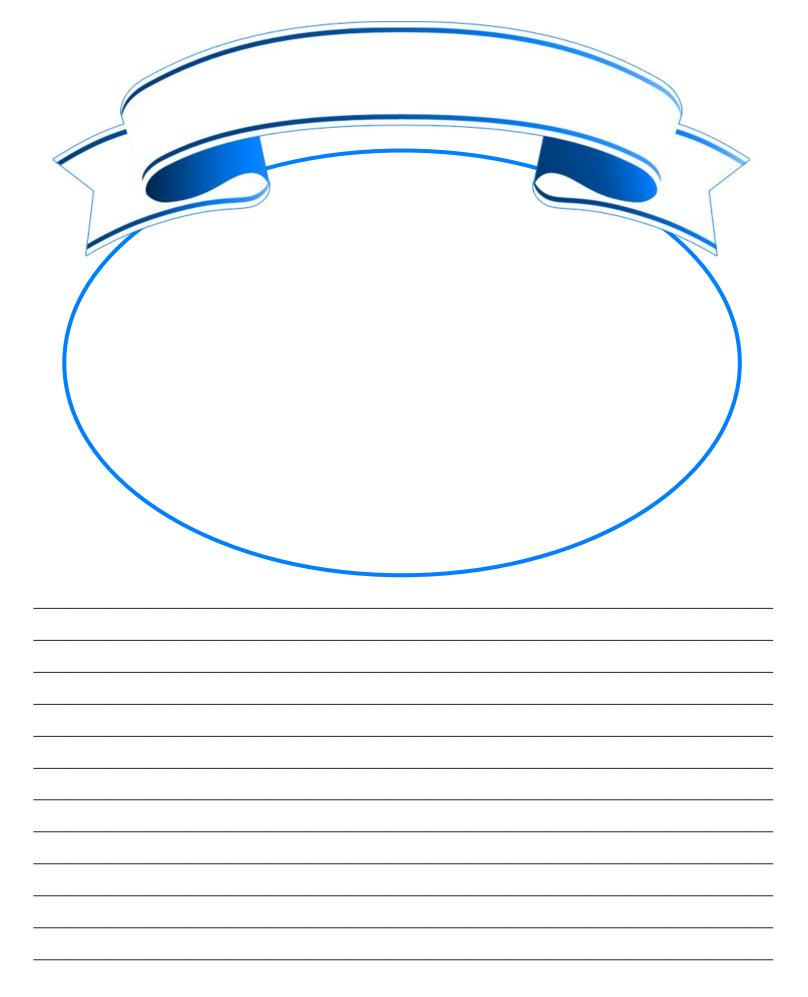


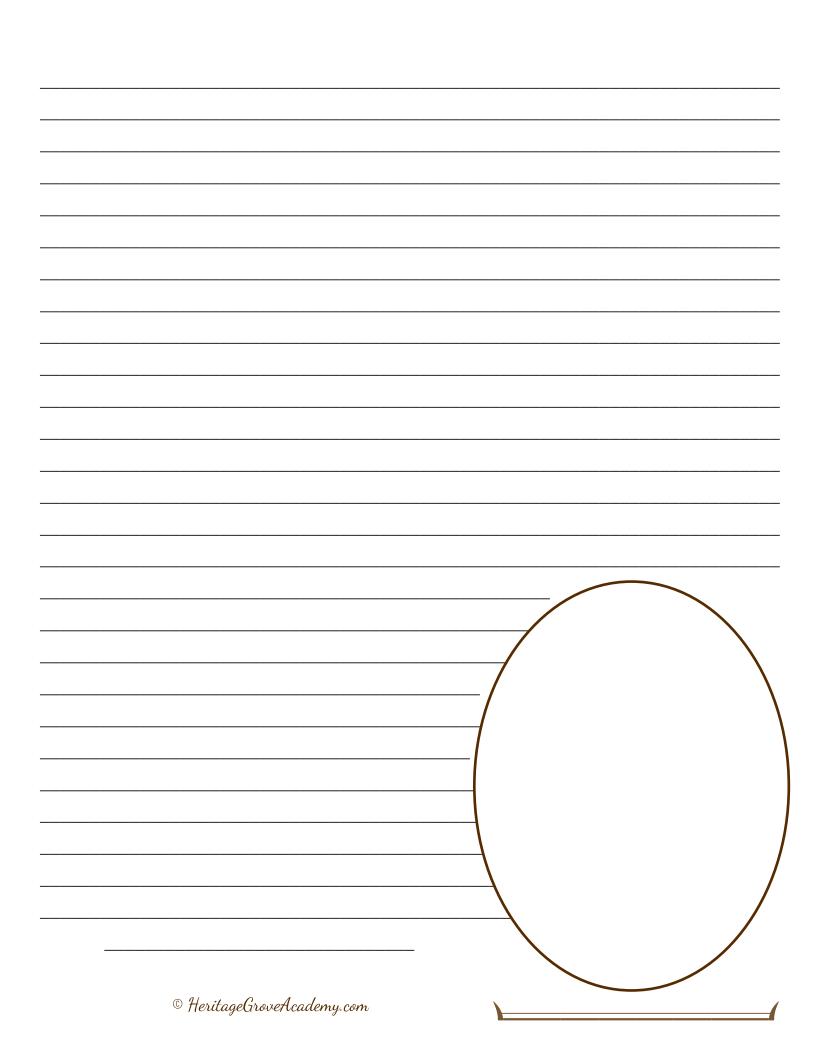
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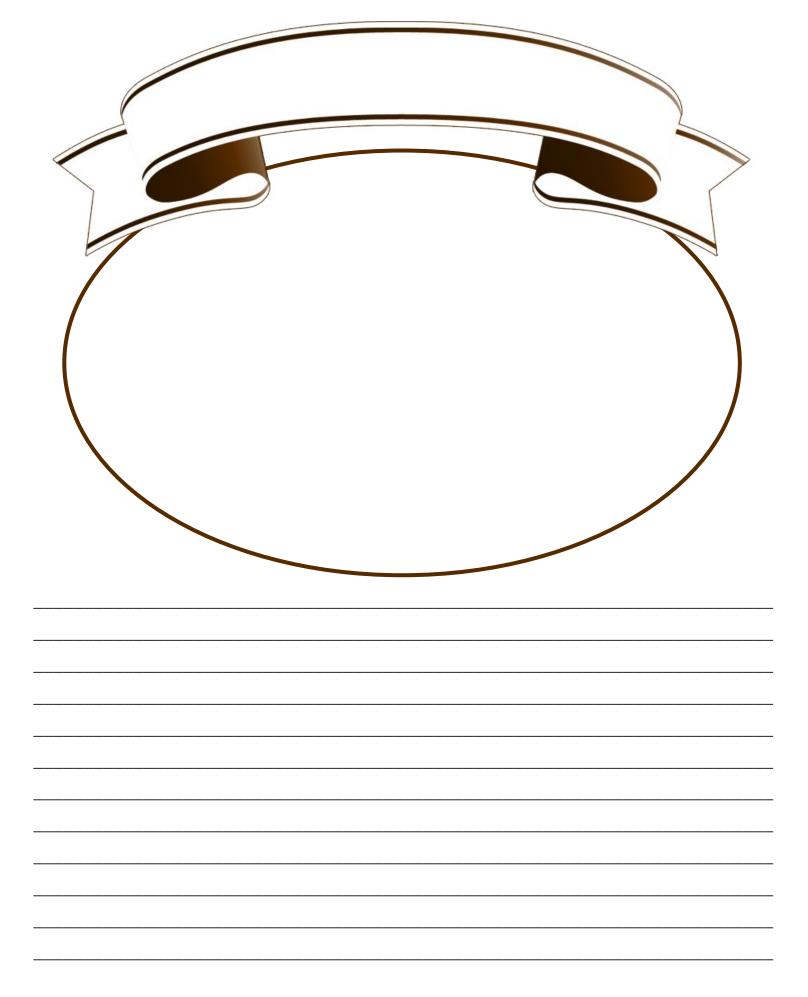


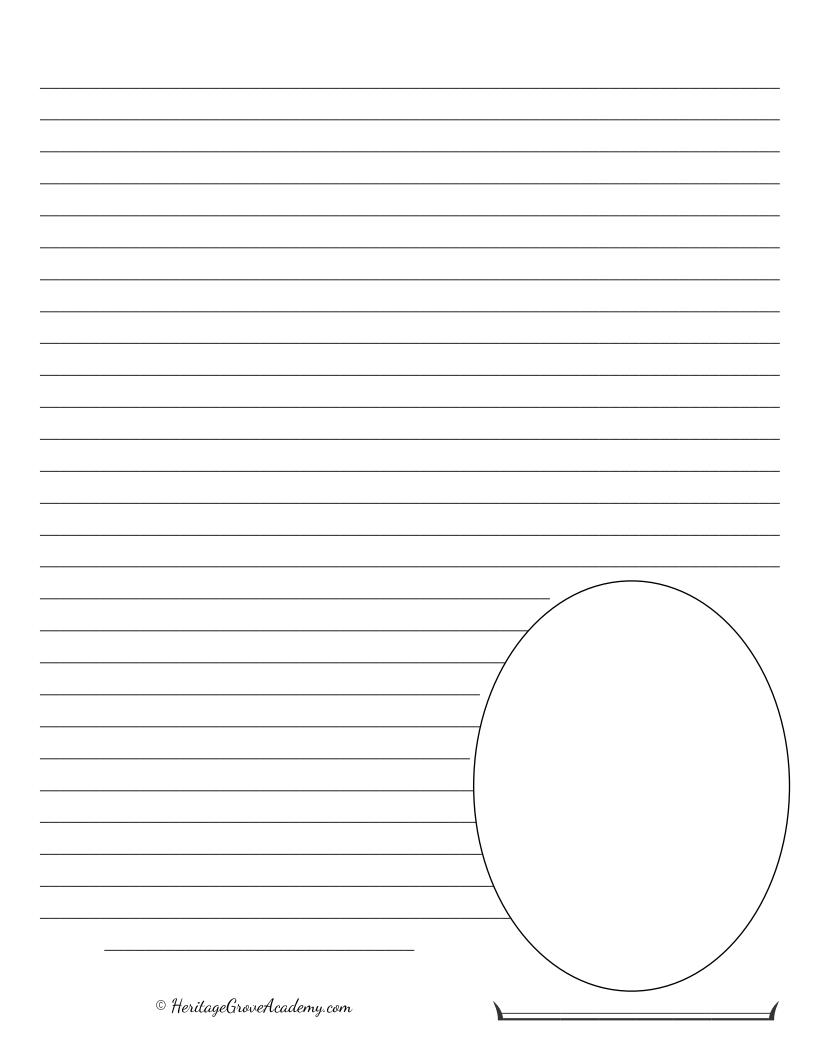


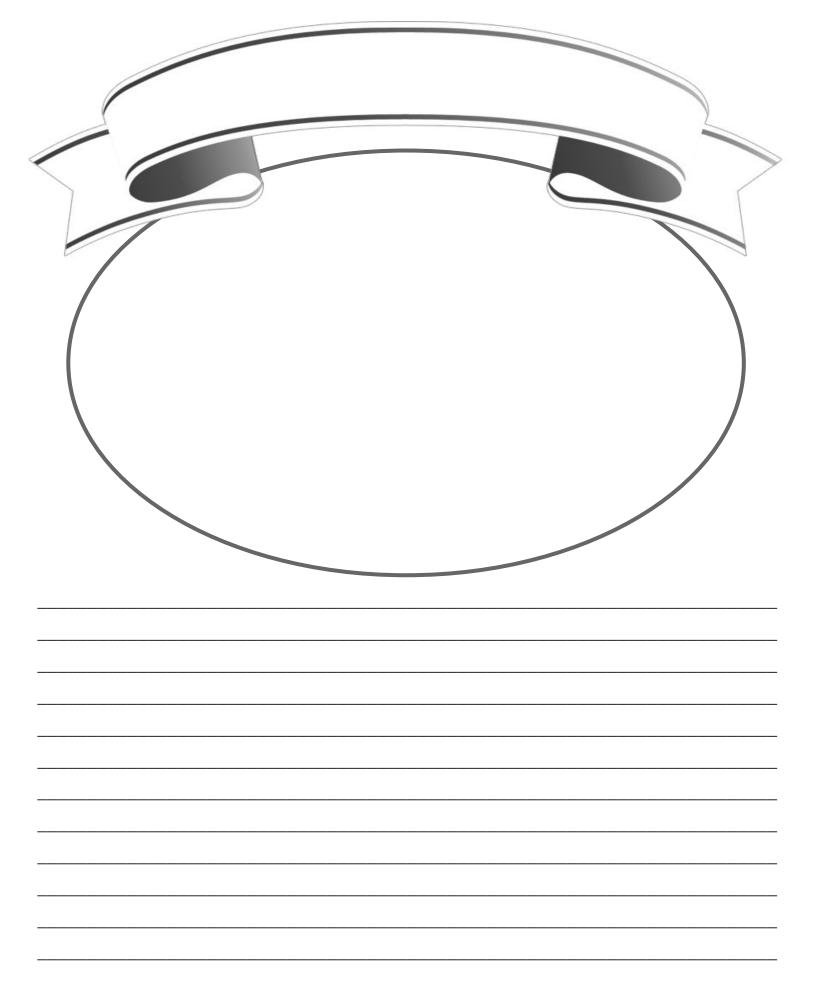


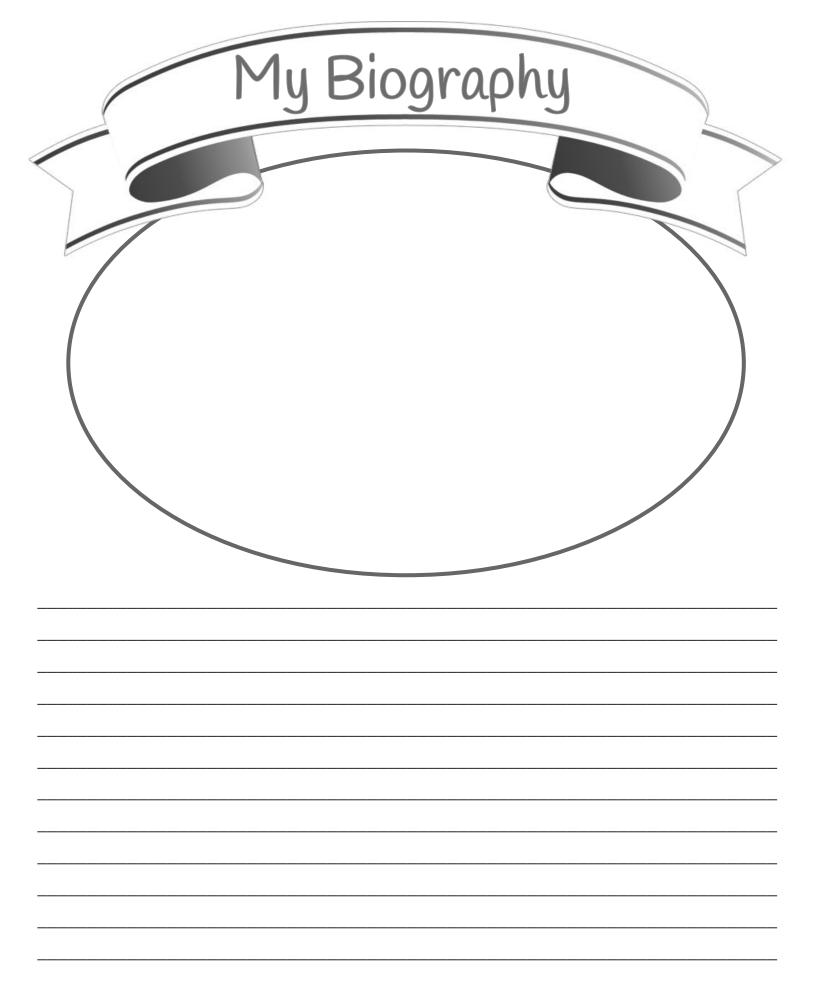


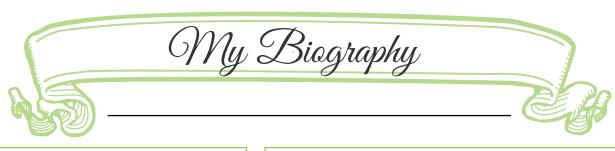


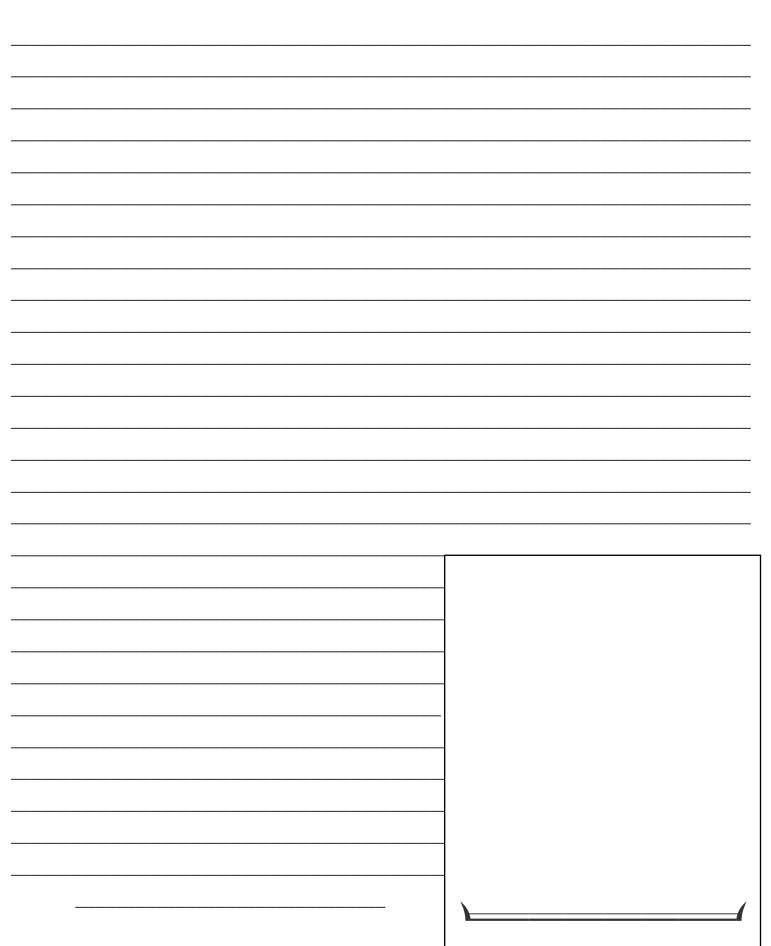


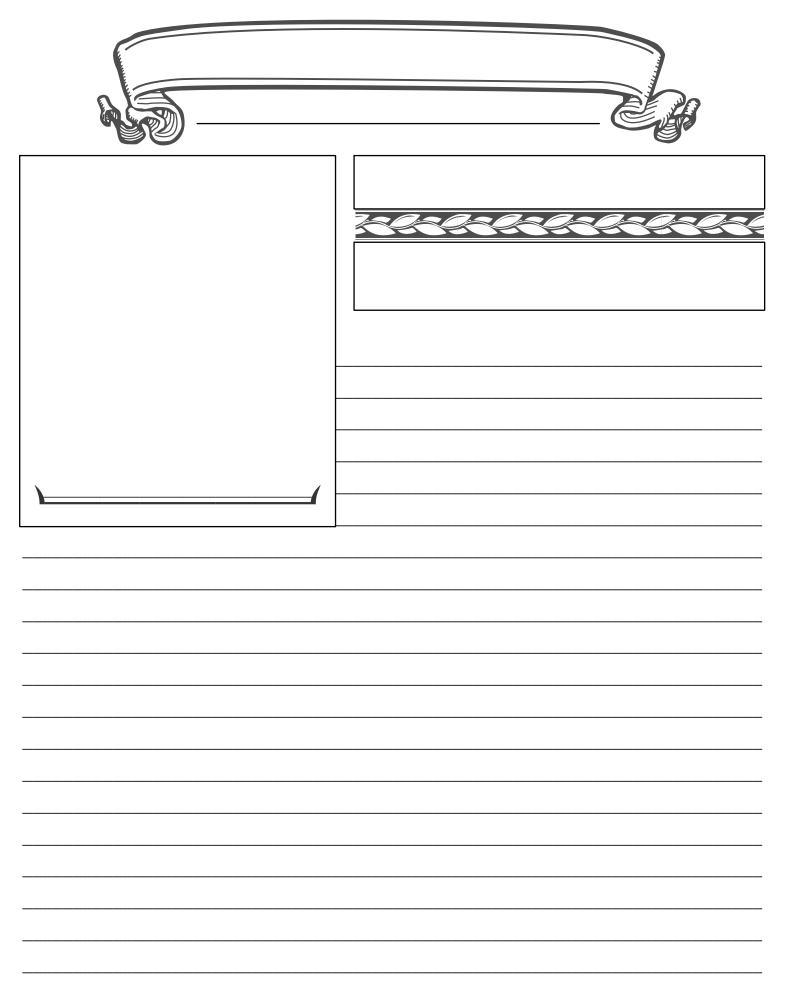


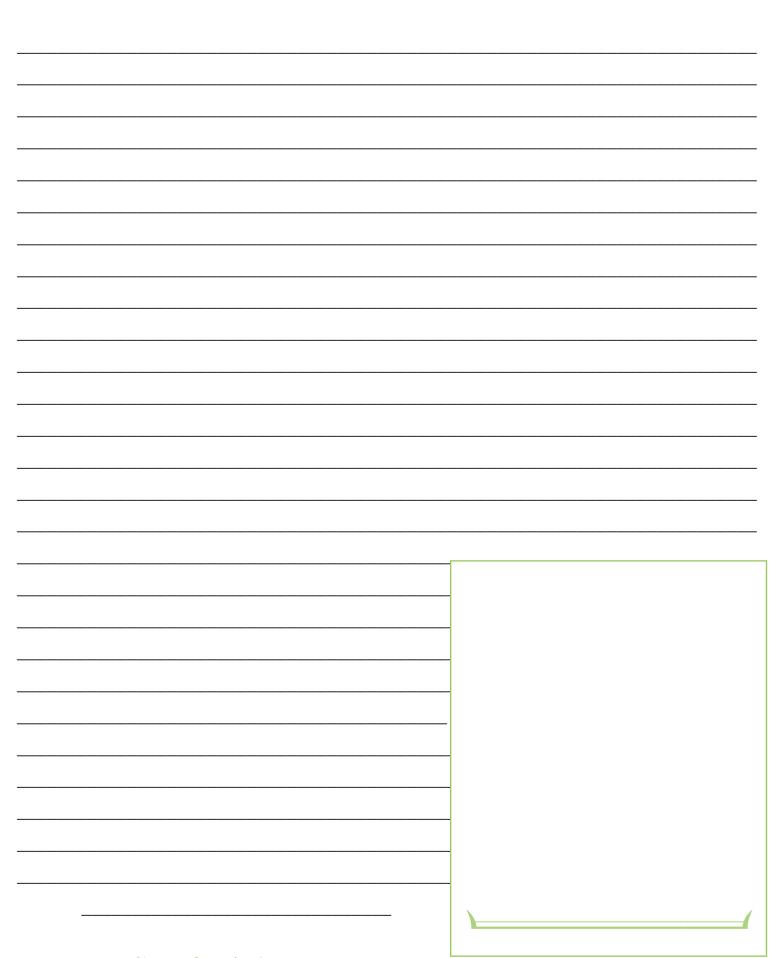


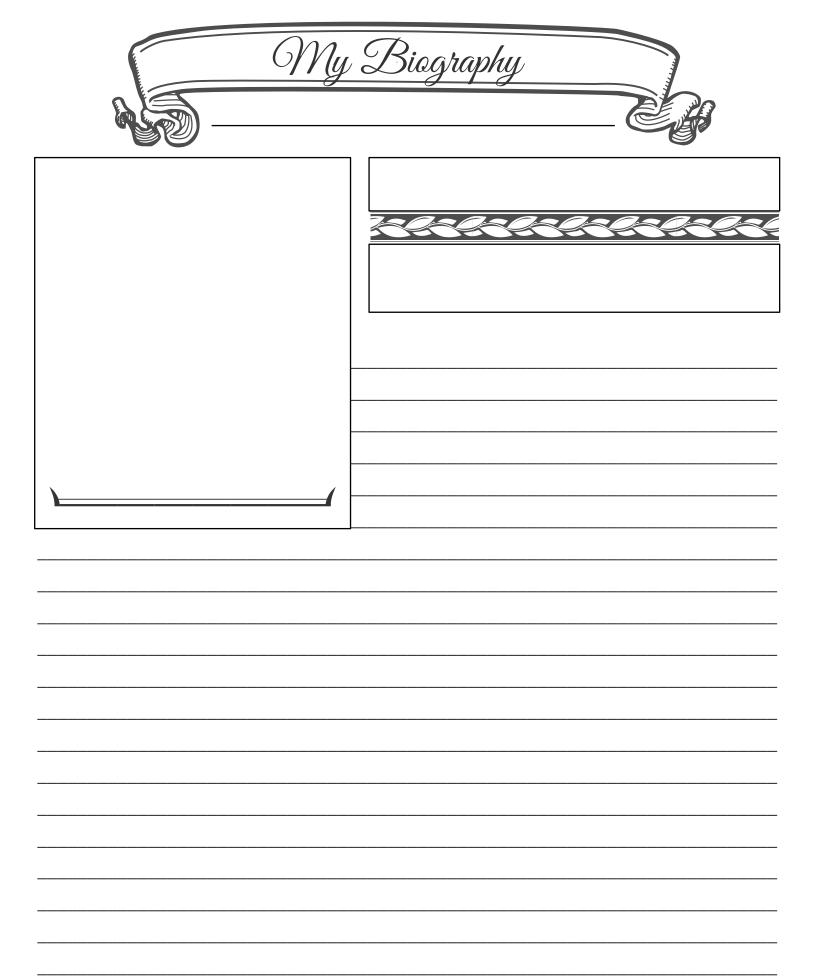


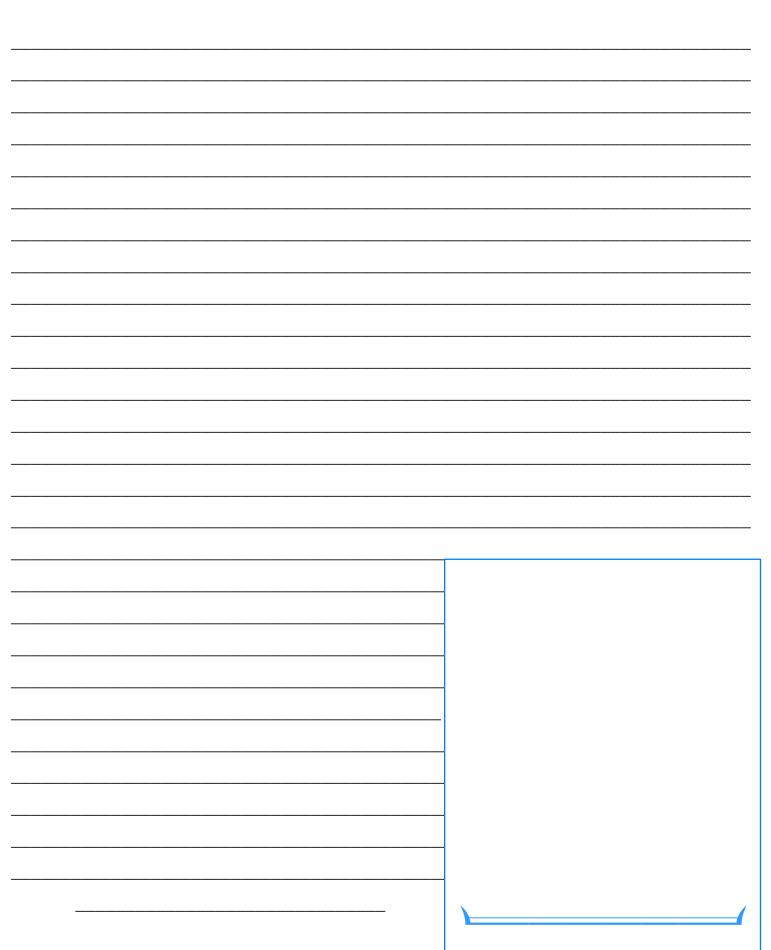


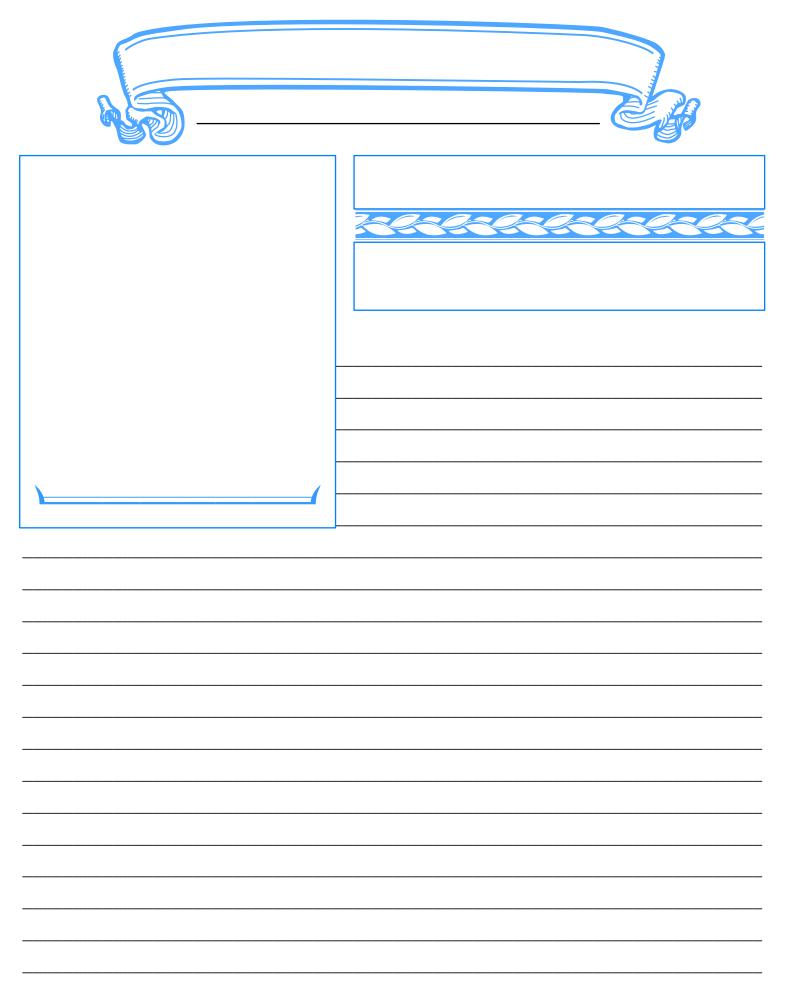



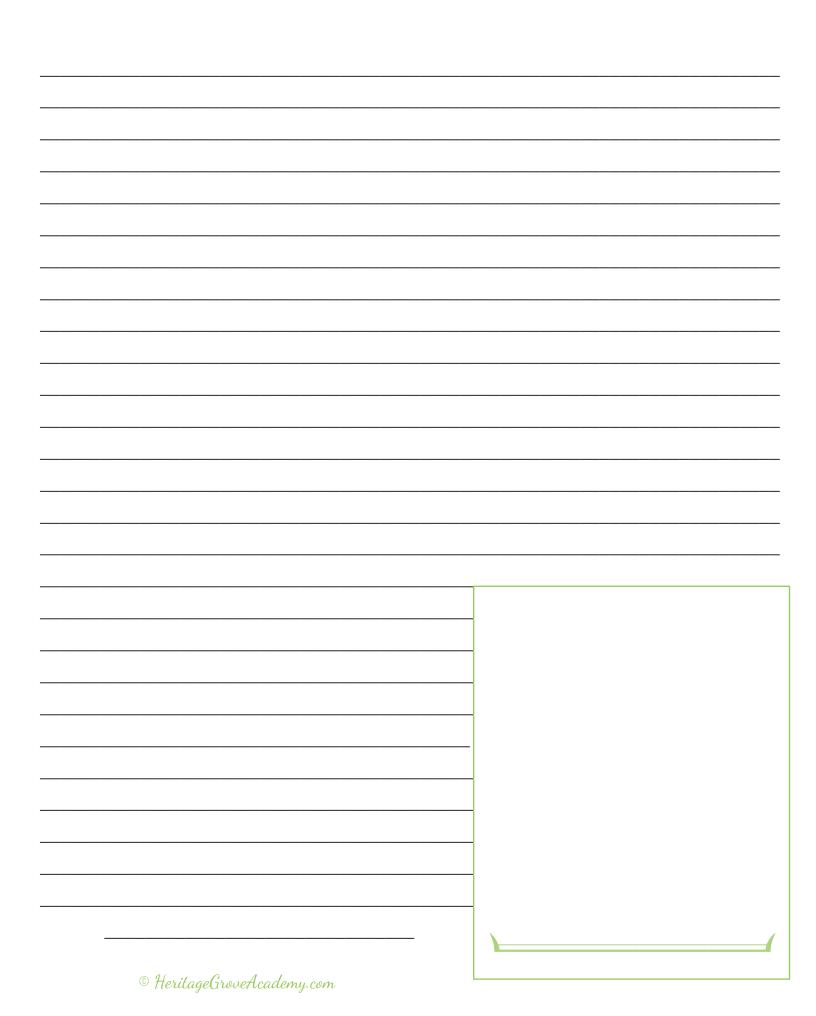


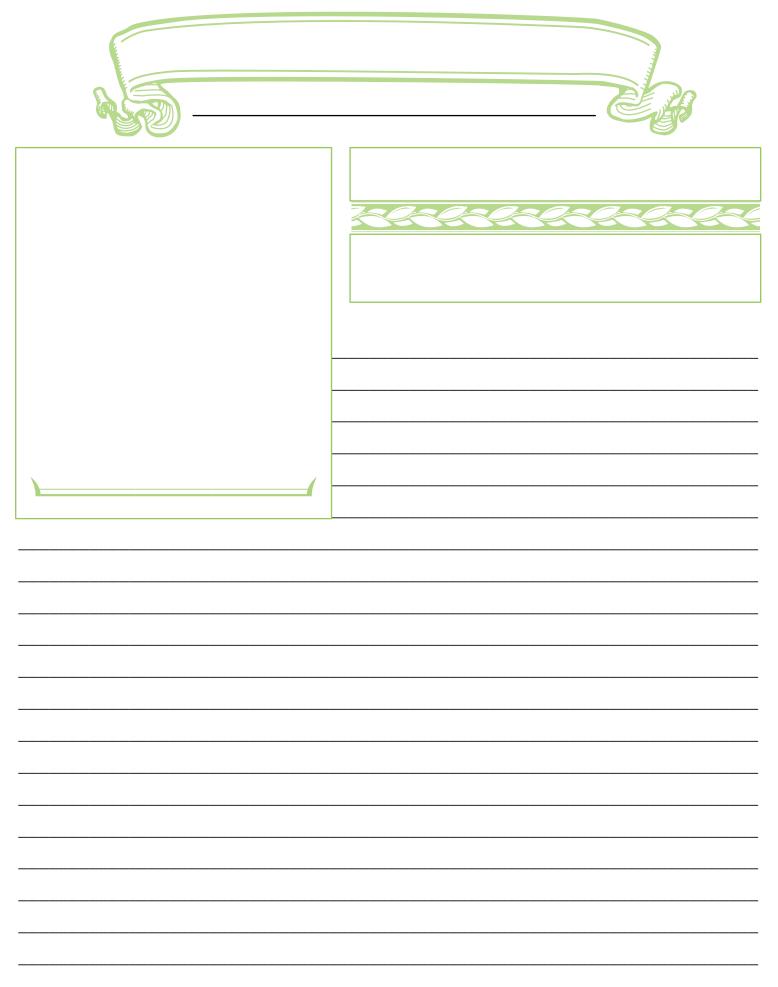


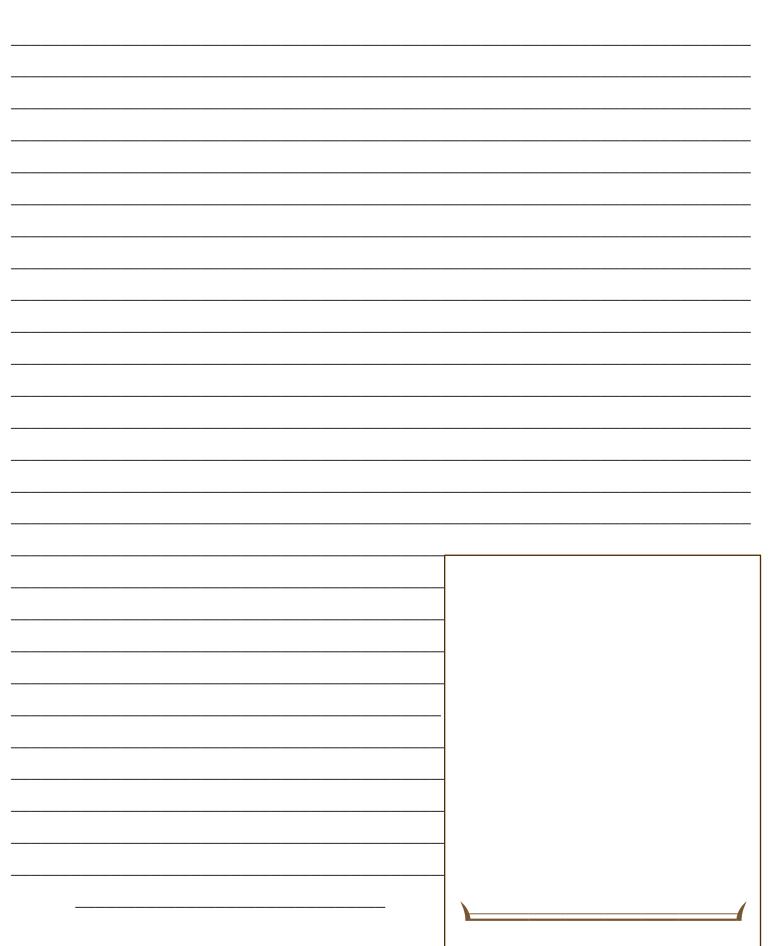


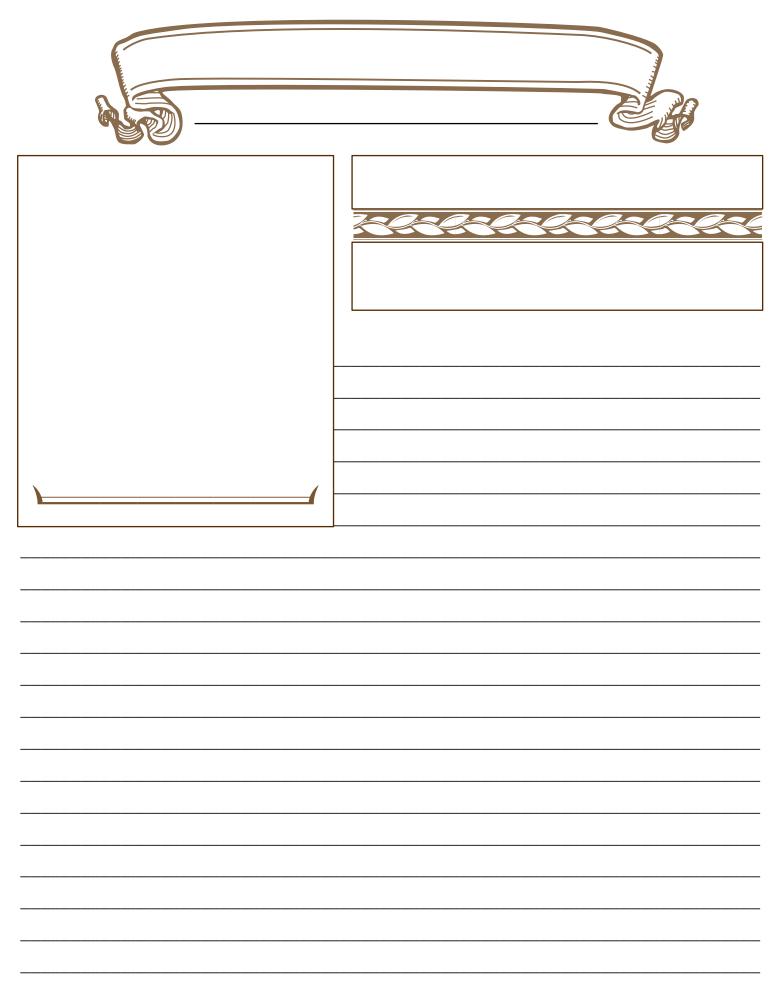




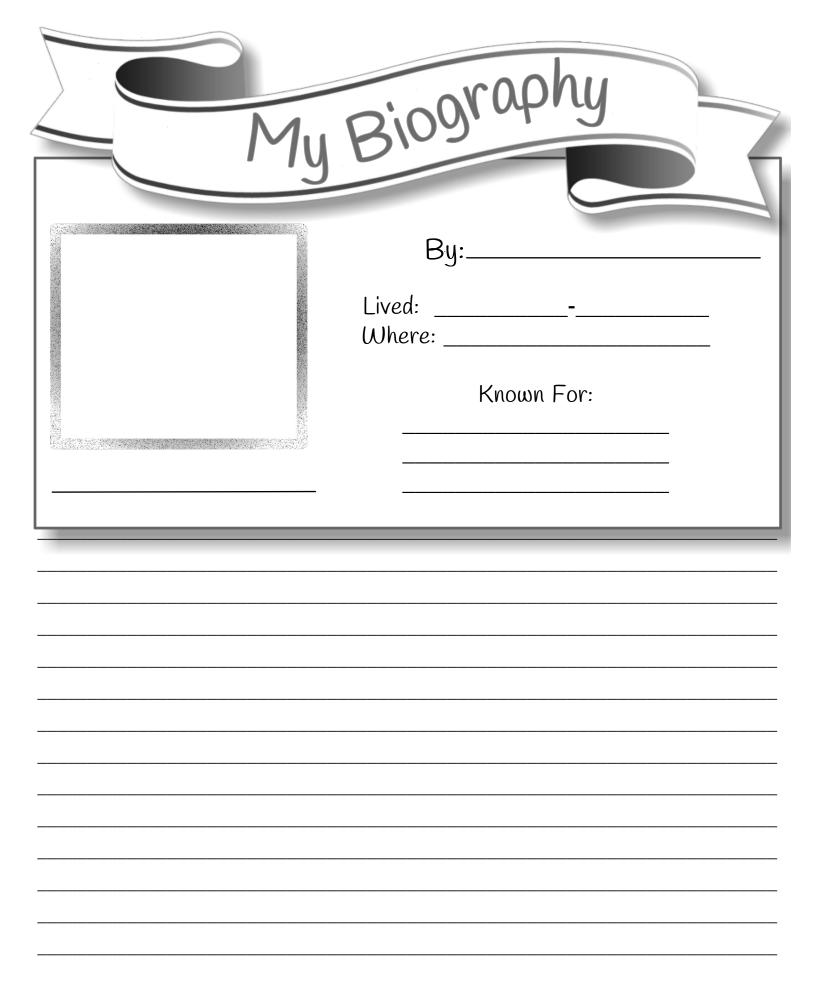




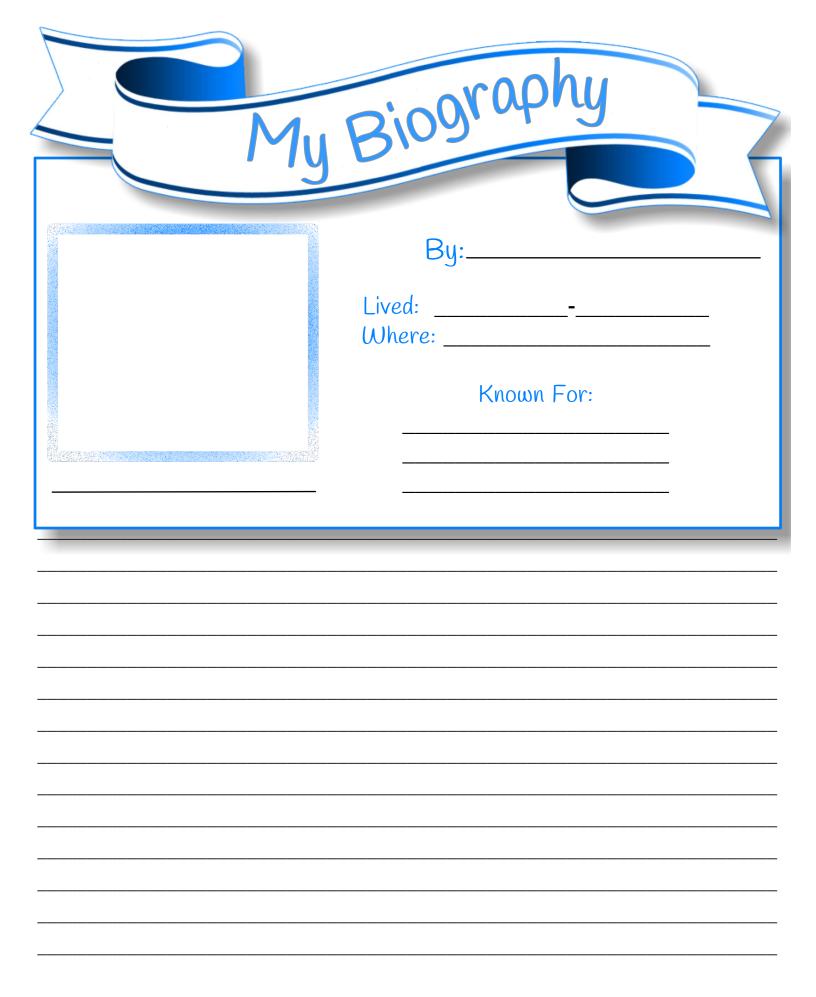




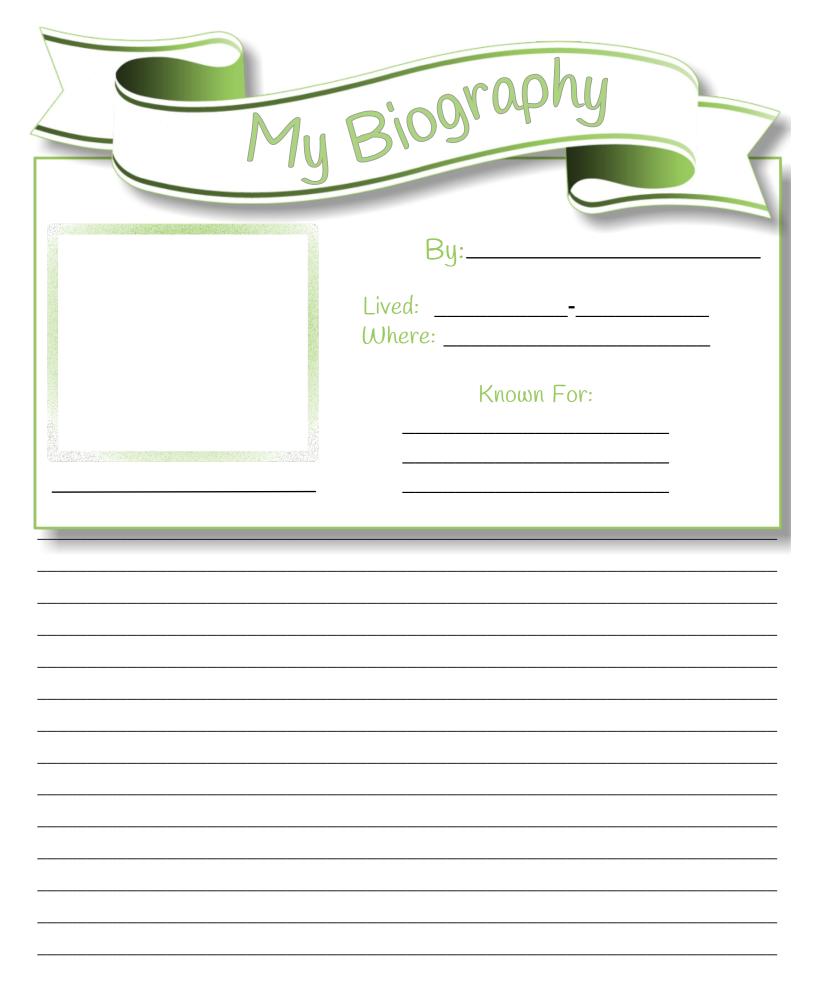
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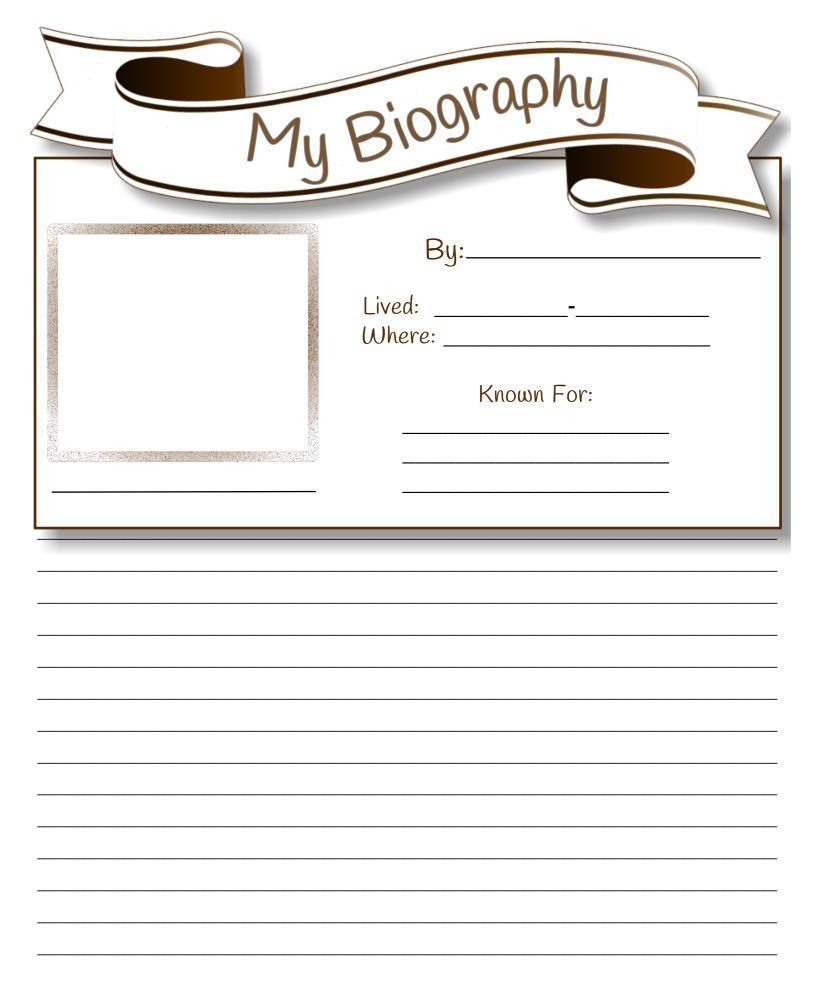
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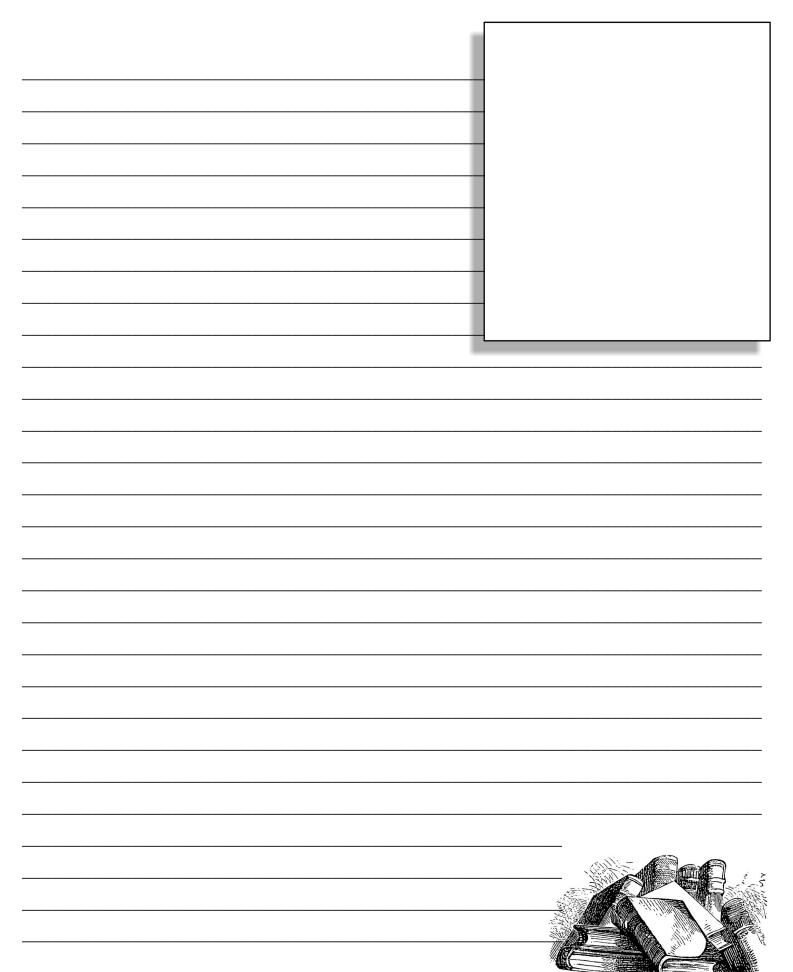


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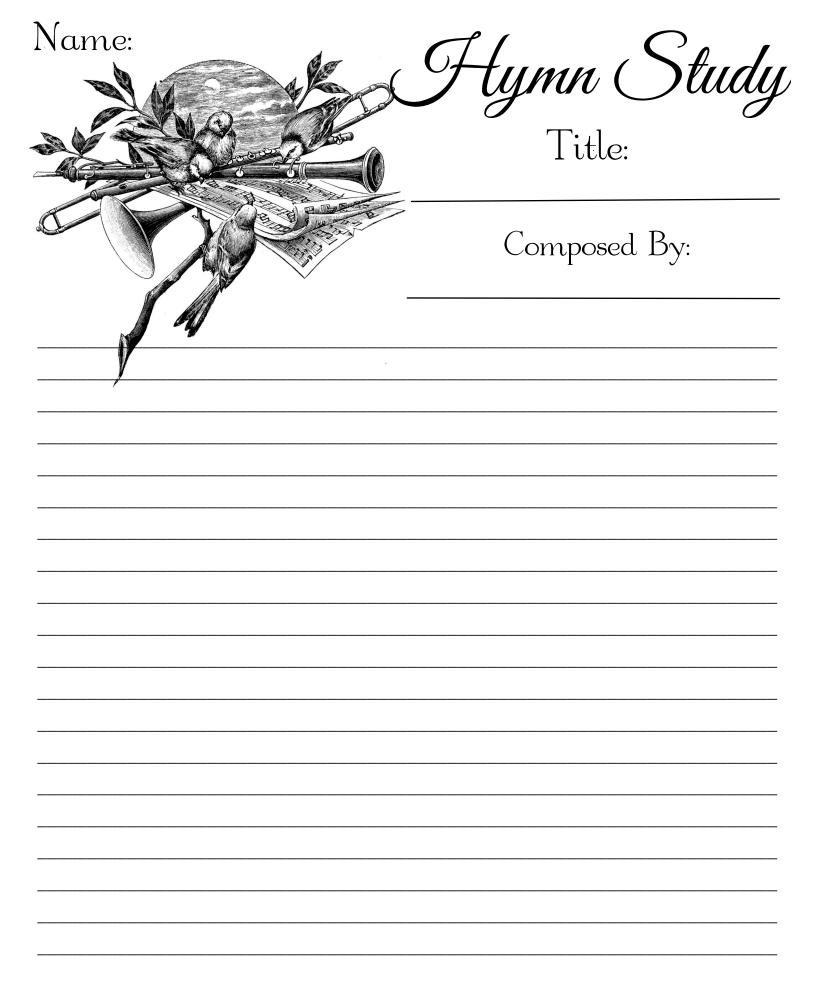
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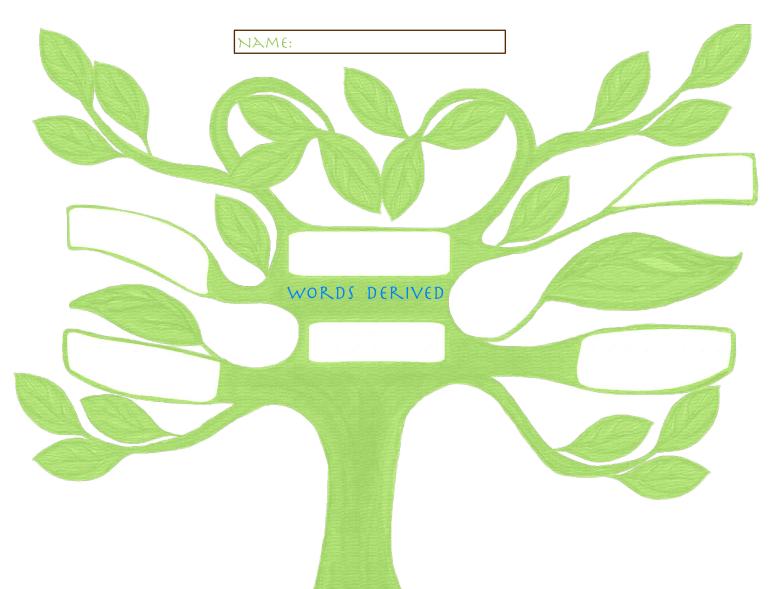
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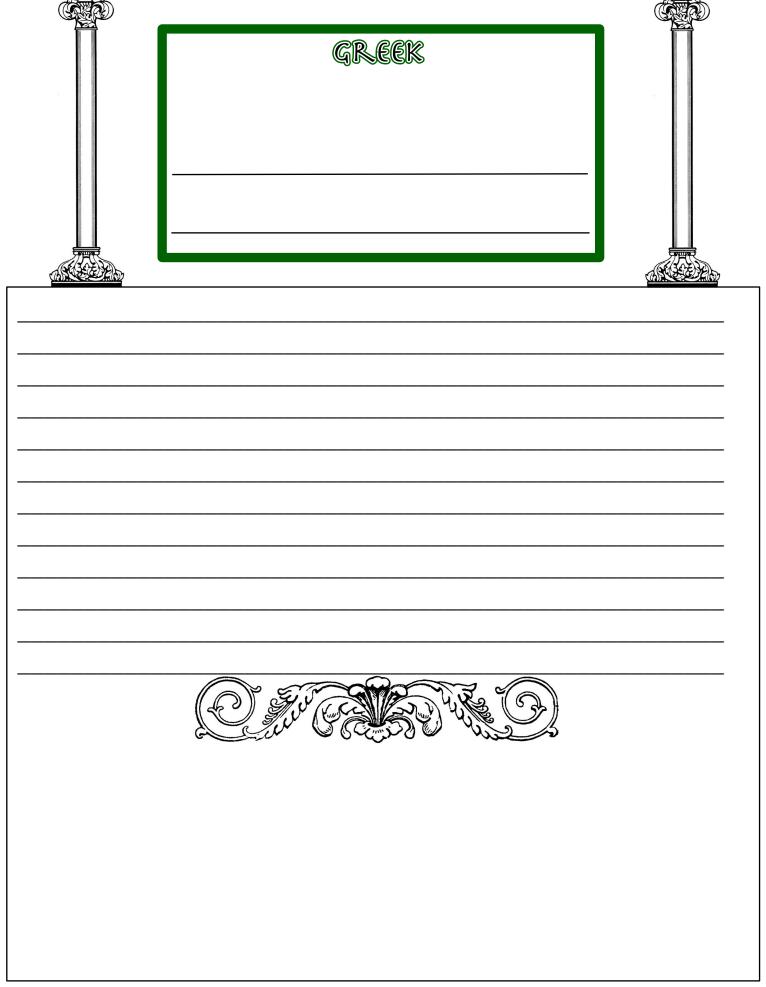
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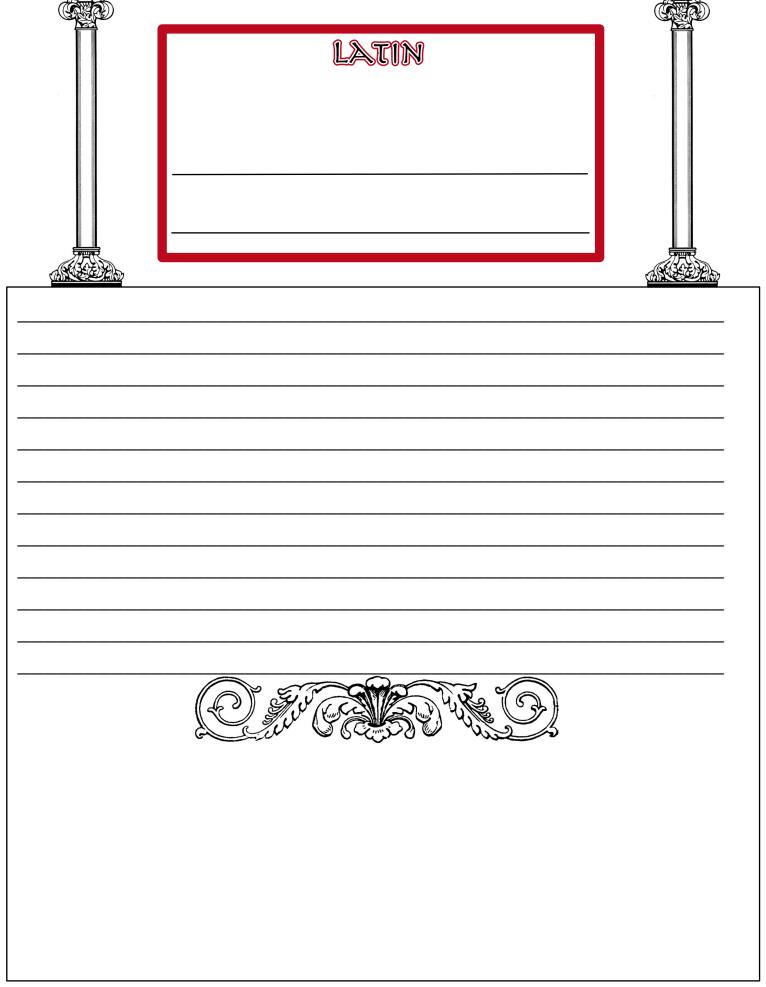


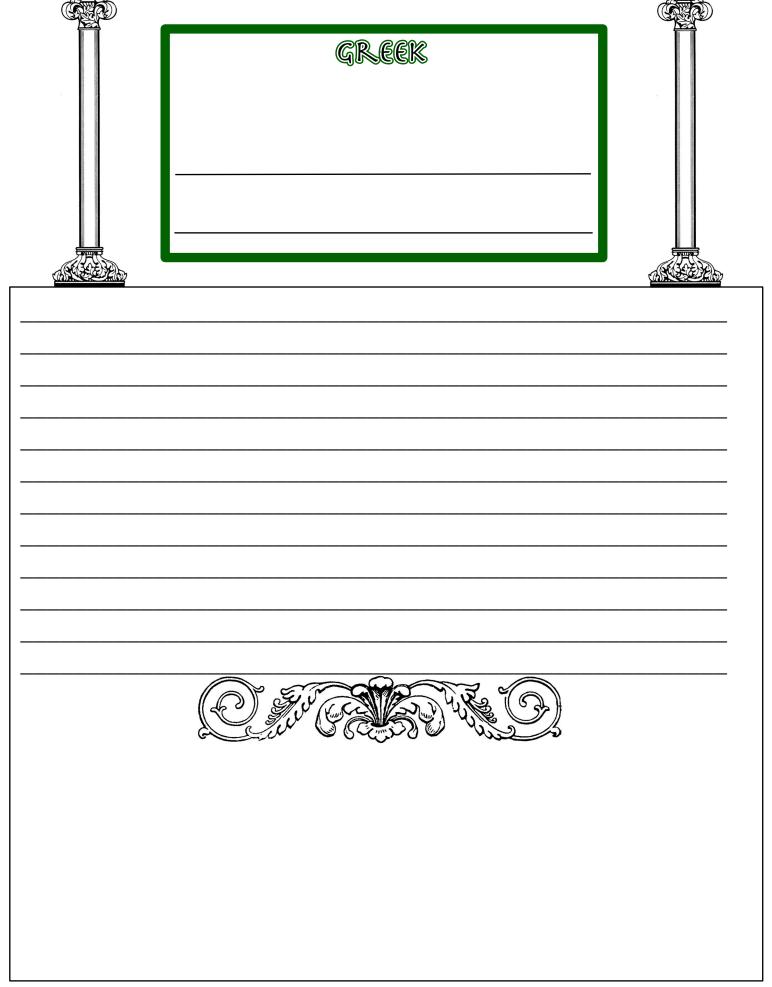
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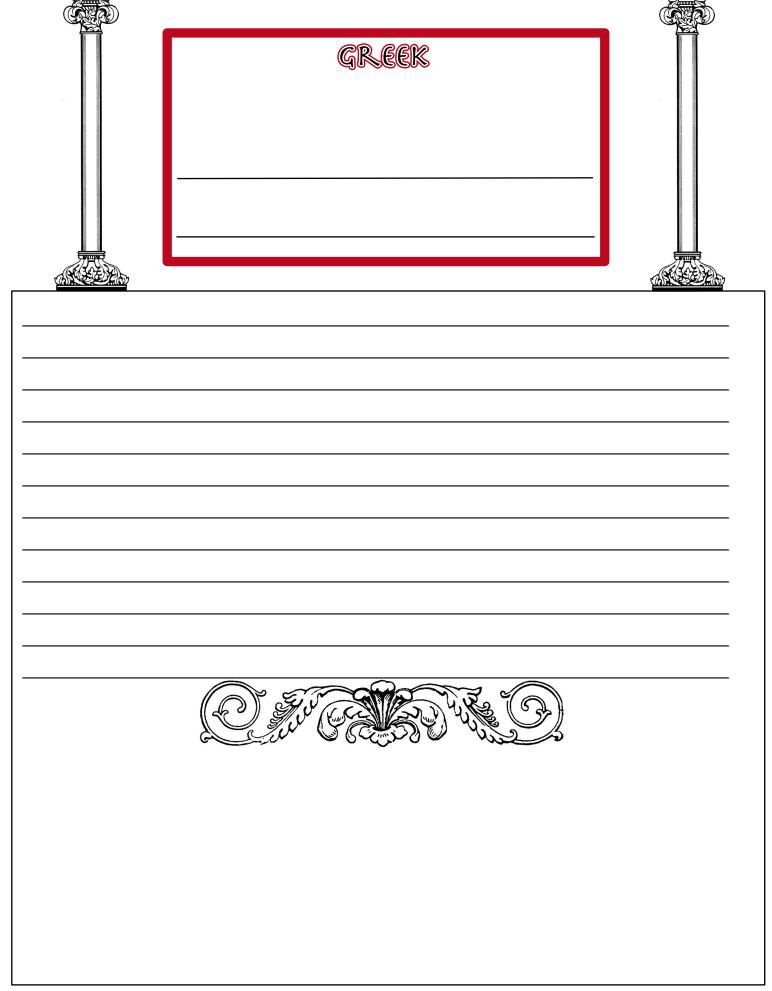
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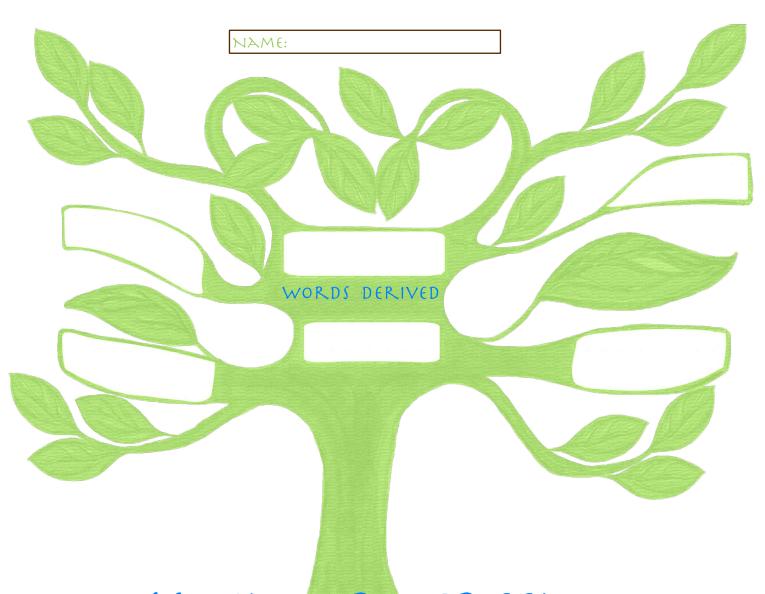


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